

# Music

## Year 6 Transition Challenges

### BRONZE

Performing is amazing! It is fun, individual and makes you feel alive.

**Task: Sing or play a verse or chorus of your favourite song.**



This can be audio or a video. It can have a backing track if you want. It should be no longer than 30 seconds.

### SILVER

Hearing lots of styles of music helps us understand the world we live in. We all have favourite genres when listening to music, from Classical to Jazz, Orchestral to Hip-hop.

**Task: Write 5 sentences describing your favourite piece of music.**



You might want to think about the tempo, pitch, how loud or quiet it is (dynamics), how many parts play (texture), what instruments you can hear and the mood or atmosphere it creates.

### GOLD

People create music all the time when they compose for film, tv, opera etc. Sometimes, the instruments are unusual.

**Task: Create and make your own percussion instrument, and play some exciting rhythms on it.**



Rhythms are long and short notes in different patterns.

Percussion instruments are shaken or hit to make a sound, like a drum kit or maracas.

You can video this, or take a picture and send audio.

Email your choice of challenge to Mr Brown  
[cbrown@chippingnortonschool.org](mailto:cbrown@chippingnortonschool.org)



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Good luck!  
Mr Brown