



CHIPPING NORTON
SCHOOL

SEND INFORMATION REPORT
(STATUTORY)

Date reviewed:	1 March 2024
Next review:	1 March 2026
Committee:	Impact Committee
Member of staff responsible:	Wendy Smart (SENDCo)

Introduction:

Chipping Norton School is committed to providing a high-quality education for all students, including those with Special Educational Needs and Disabilities (SEND). We strive to create an inclusive environment where every student can thrive academically, socially, and emotionally. This report outlines the support and provision available to students with SEND at our school.

Vision:

At Chipping Norton School, we believe that every student has the right to access a broad and balanced curriculum tailored to their individual needs. We aim to empower students with SEND to reach their full potential and become confident, independent learners who contribute positively to society.

What are Special Educational Needs?

A child or young person has a special educational need if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child or young person is considered to have a learning difficulty or disability if they:

- Have a significantly greater difficulty in learning than the majority of others of the same age, or
- Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age (*Code of Practice 2014*).

Who is in charge of SEND in your school?

At Chipping Norton School, all staff members contribute to identifying and supporting students with SEND. The Co-SENDCos, Mrs. Wendy Smart and Mrs. Selina Chard, along with the Assistant SENDCo, Miss Claire Saxby, manage the day-to-day provision of SEND support. The SENDCos assist class teachers and parents and carers and carers in developing inclusive practice, designing further adaptations, and accessing specialist resources if needed. Additionally, the school has a Link Governor responsible for overseeing SEND.

How do I know if my child has SEND? How is it identified?

Early identification of SEND needs is crucial. We work closely with parents and carers and utilise their input in identifying if a child or young person has SEND. Inclusive teaching practices are implemented as

the first step, and regular checks ensure that teaching is inclusive. The SENDCo is involved in the whole school lesson monitoring process, and subject teachers have access to training on a wide range of SEND. Feedback from Learning Support Assistants supporting pupils in classes is used to suggest further strategies for inclusive practice. Further specialist assessment for SEND may be considered if needed. Parents and carers can also look out for indicators or early signs of SEND in their children.

What happens if my child is not making the same progress as other children?

If a child is falling behind or not responding to inclusive teaching, we gather all available information about their needs and difficulties and share this with parents and carers and carers. Barriers to learning are addressed through targeted interventions and, if necessary, involvement of external agencies.

My child has SEND, what provision do you offer?

Chipping Norton School offers a graduated approach to support, tailored to each child's needs. Once placed on the SEND register, appropriate plans are implemented. Adaptations include individual, pair, or small group teaching, interventions for specific skills and learning needs, visual aids, multisensory resources, and adaptations to the physical environment. We provide a range of support, including specialised literacy programmes, social, emotional, and mental health interventions, communication and interaction support, and sensory and physical accommodations.

What specific resources does your school offer?

Chipping Norton School provides a range of support, including specialised literacy programmes, social, emotional, and mental health interventions, communication and interaction support, and sensory and physical accommodations. Additional resources include access to assistive technology, specialist equipment, and resources tailored to specific needs.

What specialist support do you offer?

We have two qualified SENDCos with over 20 years of experience working in both primary and secondary settings and an Assistant SENDCo. We also collaborate with external specialist support services. Chipping Norton School is committed to ensuring that our facilities and services are accessible to all students, staff, and visitors. We regularly review and update our accessibility plan to remove barriers to learning and participation.

How do you make sure your provision is as good as it can be?

We continuously monitor our provision through reviews with parents and carers and carers, data analysis, work scrutiny, and lesson observations. Our SEND team conducts yearly audits of provision and adjusts it based on the needs of current pupils and the effectiveness of interventions. We work closely with our academy partners at The River Learning Trust for self-evaluation of SEND provision. We provide high-quality professional development for staff to ensure they are equipped with the knowledge and skills to support students with SEND effectively.

How can I support my child?

Parents and carers can support their child by communicating with teachers, sharing any concerns or useful information, and attending meetings and events organised by the school. It's essential for children to come to school prepared, and parents and carers and carers are encouraged to address concerns promptly. Additionally, parents and carers and carers can reinforce learning at home by engaging in activities that support their child's specific needs and interests.

Who can support me with my child's SEND?

Parents and carers and carers of children with SEND can receive support from their child's tutor, their class teacher, the school's SEND team, and other specialists. The school organises an annual parent/teacher consultation evening once a year for children on the school's SEND register. Additionally, parents and carers and carers can seek support from external agencies, such as the Parent Partnership - SENDIASS, for advice and guidance on navigating the SEND process.

Who do I talk to if I am worried about my child or the provision offered?

Parents and carers and carers can first contact their child's tutor with concerns. They can also speak to the SENDCo, Assistant SENDCo, or the Pastoral Lead. If further support is needed, the school can connect parents and carers and carers with the Parent Partnership, SENDIASS, or other relevant support services.

What happens when my child moves year group or leaves your school?

We offer extra transition support for children moving from primary to secondary school, or from a different school. Detailed information is collected from previous schools, and we liaise with schools to ensure all SEND information is shared. We understand that transitions can be challenging for students with SEND. Therefore, we offer tailored transition support for students moving onto further education, employment, or training. This may include additional visits, meetings with key staff, and collaboration with external agencies. In Year 9, a small handful of students are given the opportunity to select the option of BTECHs at Key Stage 4. In addition, students are given detailed careers interviews to support a career progression pathway.

What is an Education, Health and Care Plan?

Education, Health, and Care plans (EHC) are for children and young people with complex needs. The local authority leads the creation and delivery of these plans, with schools developing and reviewing them in collaboration with parents and carers and carers. EHC plans outline the child's needs, the provision required to meet those needs, and any health and social care support necessary.

What about pupils with SEND who do not meet the criteria to have an EHC Plan?

Pupils who do not meet the criteria for an EHC Plan fall under the category of 'SEN Support' or 'School Support' at Chipping Norton School. Staff receive training in recognising and supporting SEND, and pupils are monitored by the SEND team. Parents and carers and carers and staff can consult the SENCoS and Assistant SENCo if further assessment is needed. The school provides a range of support and interventions to meet the needs of these students, including personalised learning plans and access to additional resources.

Useful Contacts:

For further support and information, please visit the Oxfordshire County Council website for the Local Offer and access to various support services. Additionally, there are numerous local and national support groups available for specific needs and disabilities. For any specific concerns or queries regarding your child's SEND provision, please feel free to contact the school office, where you can be directed to the appropriate member of staff for assistance.

Oxfordshire County Council Local Offer: www.oxfordshire.gov.uk/residents/children-education-and-families/oxfordshire-send-local-offer

SENDIASS, Oxfordshire:

www.sendiass-oxfordshire.org.uk

Chipping Norton School is committed to providing comprehensive support and resources for students with SEND, ensuring they have every opportunity to thrive and succeed in their educational journey