

High-TEMPO



Classrooms at CNS

High

Expectations

We try to create calm classrooms where everyone can learn by...

- Having **routines** that all students and teachers follow.
- **Rewarding** and **praising** breakthroughs and achievements.
- Ensuring **strong silence** so that everyone can concentrate.

T

Task Design

We try to help your child improve their memory and recall by...

- Identifying **key facts and words** in “**knowledge organisers**”.
- Regularly running **fact checks** and **multiple-choice quizzes**.
- Designing tasks that ask your child to **think hard** and so aid **memorisation**.

E

Explanations

We encourage teachers to be the experts in the room by...

- **Explaining** new and complex ideas with great care.
- Choosing words and language that adds **clarity**.
- Avoiding introducing **too much information too soon**.

M

Modelling

We show students how to be successful by...

- Demonstrating **how to do** it and how to do it well.
- Naming and listing the **steps to success**.
- Showing examples of good and excellent **versions**.

P

Practice

We encourage mastery through practice by...

- Expecting all extended work to be completed in **strong silence**.
- Providing **sentence starters** and **golden language** to **scaffold** responses.
- Gradually **building-up** demands towards more **complex** outcomes.

O

Oracy

We nurture talking with confidence and impact by...

- Identifying the **golden words and phrases** that enable great speech.
- Leading inclusive **debates and discussions** that are very **carefully planned**.
- Think > pair > share activities to encourage **independent**, **pair** and **small group** talk.