



Leadership Team:

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PRESS RELEASE:

Summer 2022 GCSE Results

“This is a great day for Chipping Norton School.

The GCSE (and BTEC) results of our students are exceptional and represents the perfect reward for the students and colleagues who have given so much for so long. We knew our students had the potential, but to see that potential realised is magnificent and inspiring.

Our excellent results are right across the board, amongst all students and subjects.

Some key headlines include:

- **Close to 80% secured five GCSEs or more including both English and mathematics.**
- **51% of students achieved a grade 7 to 9 in English, whilst 92% secured a grade 4 or above.**
- **34% of students achieved a grade 7 to 9 in mathematics, whilst 87% secured a grade 4 or above.**
- **80% of all students secured a grade 4 to 9 in *at least two* sciences (biology, chemistry and physics), with approximately one third securing the top grades (7 to 9) in biology, chemistry *and* physics.**
- **Close to 40% of all grades were in the 7 to 9 range, with almost one quarter being grades 8 or 9. In French, 91% achieved a grade 9.**
- **Compared to 2019, the average grade achieved by all students rose by more than half a grade.**

Furthermore, the progress *and* attainment of disadvantaged students has again leapt and means that they achieve and make progress in line with all other students nationally. Working extremely hard, every single day, with inspirational teachers is the simple explanation for this wonderful success.

All of these achievements reflect on the commitment of students, but also their teachers' expertise and the quality of our curriculum. The care, guidance and support each receive is also extremely important.

Rewardingly, we can see that the performance of our students in 2022 was in line with the grades awarded in 2020 and 2021. This illustrates the integrity of my colleagues' CAGs and TAGs - and also affirms the fantastic achievements of those students in both years!

Neither the past nor the present determines the future and so we 'go again' in a few days' time with renewed excitement, determination and ambition.”

Greg Ledgard-Hoile, Chair of the Governing Body, writes...

"I want to congratulate our wonderful students, our Headteacher Mr Doherty, and his fantastic team at Chipping Norton School, for the truly outstanding GCSE results achieved this year. This follows hot on the heels of our exceptional sixth formers' record A level results reported last week. Chipping Norton school continues to outperform an ambitious school improvement and development plan, and has gone from strength to strength over the past seven years. Our school enjoys a loyal and dedicated body of teaching and support staff who always

go the extra mile for their students. However, without the commitment and energy of those students, and their incredibly supportive parents and carers, we could not be in the happy position we find ourselves in today.

I also wish to express my gratitude to those families who maintained faith and loyalty in their local school over these years. Students who joined in year seven and have now completed their GCSE exams did so on the basis of trust and a deep-rooted pride in our local community. CNS has always been a good school and our stated aim is to be a great school. We hope that this latest set of results assures families of the huge strides we have and continue to make at CNS. For those on that journey with us we celebrate these results with you and look forward to seeing you back in our outstanding sixth form, or moving on to new adventures.”

Assistant Headteacher for Key Stage 4 Standards, Mrs Yvette Armistead, writes...

“We know the sacrifices made by our students to achieve these grades and pay tribute to their energy, humour, team-spirit and willingness to work with us every single day. We are thrilled that success has not been isolated and that all of our students have reasons to be very, very happy and proud today.

However, whilst it would not be appropriate to list their names, there are several students whose successes have brought tears to staff eyes. Overcoming illness, personal difficulties, or other challenges, often goes unnoticed by other students but we know how so many of our students showed tremendous resilience and determination to believe in themselves and their future. Their achievements are of equal merit and we are proud of them all.”

