

A-Level Bridging Work-HISTORY

All tasks should be completed and handed in to your teacher during your first lesson at the start of the academic year. The high-lighted task should take approximately one hour to complete and this should be submitted to your teacher on the A level induction day in term 6.

Introduction to the Course <i>(30 minutes)</i>	GCSE Flashback <i>(30 minutes)</i>	A Level Preparation Tasks <i>(5 hours)</i>
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<p>Attached is a power-point that provides an overview of the course we offer at Chipping Norton school. Please read this carefully.</p> <p>The History department will provide you with text books but it is always worth buying your own. Here is a list of the text books that you will be using.</p> <ul style="list-style-type: none"> · <u>Unit 1: Britain 1930 1997</u> <p>OCR text book by Mike Wells and Nicholas Fellows (Hodder Education)</p> <p>ISBN 978-1-4718-3729-6</p> <ul style="list-style-type: none"> · <u>Unit 2: Russia 1894-1941</u> (Second Edition) OCR textbook by Michael Lynch (Hodder Education) <p>ISBN 978-1-4718-3831-6</p> <ul style="list-style-type: none"> · <u>Unit 3: The Changing Nature</u> 	<p>The skills that you develop at A level are similar to your GCSE course but at a higher level. Please read this carefully. It is important that you do some background reading.</p> <p>Essential reading and tasks to do before the beginning of the course.</p> <p>Unit 1:- Please complete the following tasks. You will need to use the internet/ Wikipedia or other relevant sites to complete the following tasks.</p> <p>Research is an important skill to develop as it is a huge part of unit 4 that you will be starting at the end of Y12. I would like you to develop your research skills so spend</p>	<p>Each task should take should take 2-3 hours to complete (and that includes the time spent on research, reading and selecting the correct information)</p> <ol style="list-style-type: none"> 1. Produce a timeline on all the different political parties that have led Britain since 1900. Include the name of the political party and the name of the Prime Minister. Highlight on your timeline those that are Conservative, Labour and Liberal. What have you noticed about the list? Add on any key historical events that you may know e.g. WW2; Falklands War. 2. Produce a timeline of Winston Churchill's life. Highlight what you think is his greatest achievement and explain why you think this. 3. Produce a detailed fact file on the following leaders: Winston Churchill, Harold Wilson and Margret Thatcher. This should be at least half a page of A4 each. <p>I do not expect you to produce an essay but I have attached an example so that you know what you will be working towards. All the assessment is essay based. Complete all the tasks by the 12th July and bring them into school when we return in September. Enjoy.</p> <p>Unit 2: Use the Spartacus educational website to complete these</p>
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of Warfare 1792-1945. OCR textbook by Nicholas Fellows and Mike Wells.

ISBN 978-1-4718-3844-6

[This link](#) takes you to the OCR A level History specification (if you wish to find out more)

I would strongly recommend that you buy large A4 folders for all 4 units. You will be taught two units in Y12 and two units in Y13.

time enjoying this skill.

However, if you are finding this a challenge you could use these sites.

<https://spartacus-educational.com/PRchurchill.htm>

<https://spartacus-educational.com/U3Ahistory50.htm>

https://en.wikipedia.org/wiki/Margaret_Thatcher

<https://www.nytimes.com/2013/04/09/world/europe/former-prime-minister-margaret-thatcher-of-britain-has-died.html>

<https://www.gov.uk/government/history/past-prime-ministers/harold-wilson>

tasks (you might also research other websites for relevant information for the first task). Task 3 is the largest.

<https://spartacus-educational.com/RussiaIssues.htm>

1. **Make a fact file** of the geography of Russia in approximately 1900 including:

- Dimensions
- Range of landscapes/environment
- Key geographical features
- Natural resources

2. **Make a timeline** of who governed Russia 1894-1941. These are the four men to put on the timeline

- a) Tsar Nicholas II
- b) Alexander Kerensky
- c) Lenin
- d) Stalin

and you should add this information:

- How they came to be in charge.
- How their rule came to an end.

		- What political group or ideology they represented or
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		<p>led.</p> <p>3. a) Make a four part knowledge organiser for Russia in about 1900 using the four headings political, economic, social and cultural (PESC).</p> <p>b) Highlight the information that you record in the organiser using the four part analysis tool of what you think are the strengths, weaknesses, opportunities and threats (SWOT) for Russia at the time.</p> <p>Use these specific sections of 'Issues in Russia 1860-1914' on the Spartacus educational website to complete this task.</p> <ul style="list-style-type: none">- Russia in 1900- Russian Government- Russian Orthodox Church- Russian Serfs- Okhrana- Trade Unions
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Approx. 6 hours of work in total. For further guidance, please contact twalker@chippingnortonschool.org