

Geography and Chipping Norton School

Human and Physical Geography

In Geography, we look at often look at:

- Causes
- Impacts
- Responses

We do this by using a variety of sources of information, including text, pictures, maps, graphs and videos.

Reading The Lorax

At the start of year 7, we will read and look at the Geography within the book *The Lorax*.

From reading, we are able to identify causes, impacts and ways we can respond.



An extract
from the
Lorax



"You're glumping the pond where the Humming-Fish hummed!
No more can they hum, for their gills are all gummed.
So I'm sending them off. Oh, their future is dreary.
They'll walk on their fins and get woefully weary
in search of some water that isn't so smeary."

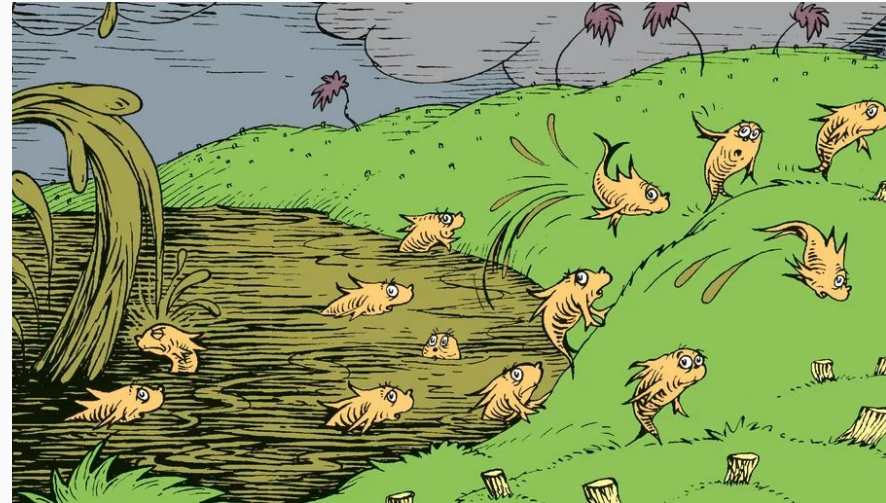
The Lorax - Example

From reading this text, I can answer these questions:

1. What are the impacts? The impacts are pollution, habitat loss, endangered species and migration.

2. How would the animals feel?

The fish would feel sad, as they are having to leave their home, where they have lived and were happy.



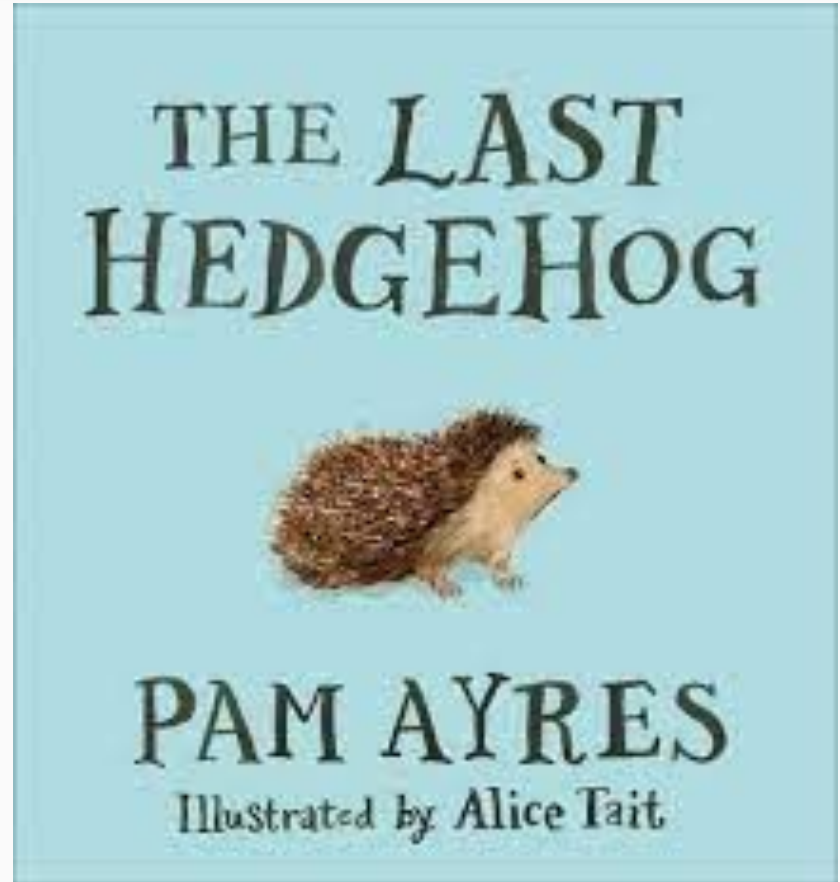
Challenge 1

We are going to read Pam Ayres' poem *The Last Hedgehog*.

You will also find the text on your worksheet.

Using this poem, you need to complete the 1st challenge task by answering the questions:

1. How do you think the last hedgehog feels?
2. In the poem, what strategies does it state that humans can do in their gardens to provide space for animals like hedgehogs?



As well as looking at impacts caused by human actions, we also look at the impacts of natural events and processes, including the weather.

Pictures from the
Beast from the
East, UK, 2018.

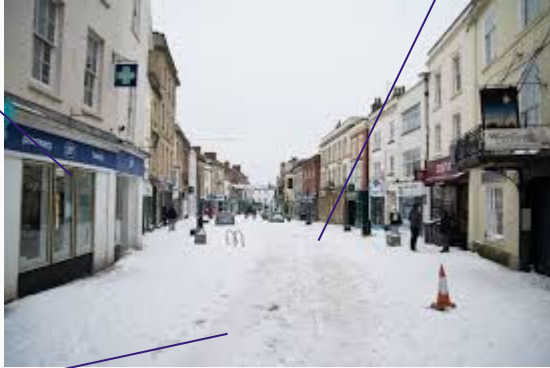


From these pictures, we are able to identify the impacts and consider how people were feeling.

Beast from the East - Example

Shops closed

People staying at home



Slippery surfaces
→ injuries



Long, disrupted
journeys

Traffic accidents

If I were driving home, I would be very cautious and focussed, as the visibility is poor, so all my concentration would be needed. Because of this when I got home, I would be relieved and tired.

Challenge 2

For challenge 2, you have 4 photographs from Storm Eunice, that affected the UK in 2022.

Using these images, you need to complete the 2nd challenge task by answering the questions:

1. Looking at the 4 images above, what impacts can you identify? List at least 5 impacts.
2. Focus on the picture in the top left, how do you think the owners of this house felt? Explain your answer.



As well as looking at the impacts, we also look at how people respond and help each other.

Christchurch, New Zealand was affected by an earthquake in 2011. This earthquake destroyed parts of the city, including its cathedral. Following the earthquake, rebuilding has taken place. This has included The Cardboard Cathedral.

The ruined cathedral has come to represent the earthquake itself, with the cardboard cathedral seen as a symbol of moving on.



Challenge 3

For challenge 3, you need to complete these questions:

1. Following an event like an earthquake, how do people help those affected?
2. Explain why building the cathedral was important to give people hope.

Christchurch's cathedral that was destroyed in the earthquake:



Christchurch's Cardboard Cathedral built after the earthquake:

