

## A-level Bridging Work - French

All **highlighted tasks** should be completed and handed in to your teacher during your taster lesson on the A-level induction day

Introduction to the Course	GCSE Flashback	A Level Preparation Tasks
<p><b>Welcome to A level French</b></p> <p><b>Topics</b> <b>Year 12</b></p> <ul style="list-style-type: none"> <li>Social Issues and Trends: family, cyber society, voluntary work</li> <li>Artistic Culture: heritage, music, cinema</li> </ul> <p><b>Read:</b>  <a href="https://www.festival-cannes.com/en/festival/">https://www.festival-cannes.com/en/festival/</a>  <a href="https://www.zazofficial.com/en?scrlybrkr=53a0b201">https://www.zazofficial.com/en?scrlybrkr=53a0b201</a></p> <p><b>Watch:</b>  <a href="https://www.youtube.com/watch?v=r1N2o1RjFJs">https://www.youtube.com/watch?v=r1N2o1RjFJs</a></p> <p><b>Year 13</b></p> <ul style="list-style-type: none"> <li>Current Trends: family, cyber society, voluntary work</li> <li>Current Issues: diverse society, life for</li> </ul>	<p><b>Grammar sheet.</b> Open this linked document:</p> <p><a href="#">What is the tense</a></p> <p>Write a full translation of the short paragraphs and make a note of the tenses that are used for each one. Here is some vocabulary for you:</p> <ul style="list-style-type: none"> <li>-me disait= said to me</li> <li>-je ne l'ai pas quitté des yeux= I did not take my eyes of him</li> <li>-j'épouserai= I will marry</li> <li>-venir me chercher= (to) come and collect me</li> <li>-une voix d'ange= voice of an angel</li> </ul> <p><b>Watch and write:</b> Watch a French film of your choice and write a short review in French. See example:  <i>La suite d'un classique a créé</i></p>	<p>Attached is an example of a photocard for the speaking exam.  <b>Photo card.</b> Open this linked document:</p> <p><a href="#">Photo Card, Music</a></p> <p>Prepare <b>short</b> written answers to the questions on the photo card attached. Use the hints on the right hand side of the sheet. We will use this to do a short discussion about your music tastes in French. This is not meant to be an essay. <b>It should be short notes</b> only to enable a 5 minute conversation.</p> <p><b><u>La musique francophone contemporaine</u></b></p> <ul style="list-style-type: none"> <li><i>• Que dit-on ici sur la musique francophone contemporaine ?</i></li> <li><i>• Que pensez-vous de l'idée d'un concours de musique national ?</i></li> <li><i>• Selon vous, pourquoi est-ce que la musique francophone est peu connue en dehors des pays francophones ?</i></li> </ul>

<p>the marginalised, crime and punishment</p> <ul style="list-style-type: none"> <li>Political and artistic culture: heritage, music, cinema, teenage and politics, demonstration and strikes, politics and immigration</li> </ul> <p><b>Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Listening, reading and writing, translation English- French/ French-English (100 words)</li> <li>2. Writing, one text and one film (300 words per essay)</li> <li>3. Speaking, Individual research project (9-10minutes), one card from sub-themes (5-6 minutes)</li> </ol> <p><b>Assessment criteria</b></p> <ul style="list-style-type: none"> <li>Relevance, structure, manipulation of language, knowledge of source material, development and justification of arguments</li> <li>Fluency, spontaneity, accurate interpretation of stimulus card, range of structures, vocabulary and idioms, cultural knowledge and understanding.</li> </ul>	<p><i>un autre classique...Tom Cruise en retour en Maverick est fantastique...un film à voir et revoir...Merci Tom Cruise ! Pour continuer à nous faire rêver devant les grands écrans...que dire de plus..courez voir ce film incroyable!!</i></p> <p><b>Complete:</b></p> <p><a href="https://quizlet.com/gb/484471949/french-a-level-un-long-dimanche-de-fiancailles-vocab-flash-cards/">https://quizlet.com/gb/484471949/french-a-level-un-long-dimanche-de-fiancailles-vocab-flash-cards/</a></p>	<ul style="list-style-type: none"> <li>You will also be expected to ask me a question during the conversation so look at the suggestions on the photocard attachment.</li> </ul> <p><b>Work to be submitted:</b></p> <p>No written submission. The conversation will be the proof of your preparation.</p> <p><b>Read:</b></p> <p><a href="https://www.canada.ca/en/canadian-heritage/services/official-languages-bilingualism/publications/facts-canadian-francophonie.html">https://www.canada.ca/en/canadian-heritage/services/official-languages-bilingualism/publications/facts-canadian-francophonie.html</a></p> <p><b>Complete:</b></p> <p>Photo card on family</p> <p><a href="https://drive.google.com/file/d/1QMlcxDryiuFNDb-PBqWy0Wv9DOuw35cS/view?usp=sharing">https://drive.google.com/file/d/1QMlcxDryiuFNDb-PBqWy0Wv9DOuw35cS/view?usp=sharing</a></p> <p>Grammar section in booklet</p> <p><b>Listen and complete:</b></p> <p><a href="https://www.youtube.com/watch?v=tmil98EG1Fo">https://www.youtube.com/watch?v=tmil98EG1Fo</a></p>
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Approx. 6 hours of work in total. For further guidance, please contact Mrs Brocklebank [jbrocklebank@chippingnortonschool.org](mailto:jbrocklebank@chippingnortonschool.org)