



CHIPPING NORTON
SCHOOL

TEACHER OF COMPUTING

Chipping Norton School *within The River Learning Trust, OX7 5DY*

Permanent and full/part-time post

0.4fte- 1.0fte

MPS 1-6 (£25,714-£36,961)

Start date 1 September 2022

Main purpose of role

Chipping Norton School is widely known for their wonderful students, their calm classrooms and corridors, the passion and skill of its teaching and support staff, and the constantly improving facilities on offer.

We are a wholly inclusive environment with a simple goal that seeks to ensure that everyone achieves and everyone belongs. We are dedicated to educating the whole person and invite all staff to nurture courageous and compassionate hearts, alongside curious and creative minds.

Our students are kind, polite, keen to succeed, and respond enthusiastically to well-planned and carefully delivered lessons. This role includes regulated activity relevant to children

Skills and experience required

- We are seeking a teacher of computing to work alongside our superb head of department, with a view to becoming the next head of computing in the next 12-24 months.
- This position suits someone with ambition; but also someone who is keen to work initially alongside a head of department and then inherit a high performing subject at both GCSE and A level.

What we can offer

- We are committed to excellent and we will be committed to you
- Come and visit us and find out more about our great students, staff and school.

Our school is part of the River Learning Trust; our collective vision is to be a Trust where pupils and staff thrive in schools which demonstrate:

- All round education, academic success, lifelong learning and strength of character
- Sustainable continuous improvement; not school standing still
- All schools being good and outstanding, or improving rapidly
- Collaboration that is raising standards, and reducing workload
- Where students, staff, parents and communities value all we do to support the best possible outcomes and experiences for our children and young people

Application details

Application forms and details are available on the TES website or by contacting Morag Robinson (Head's PA) at office@chippingnortonschool.org The closing date is 24 April 2022 with interviews week ending 29 April 2022. All applications must be submitted via the TES website using the following link: <https://www.tes.com/jobs/search?keywords=chipping+norton+school&displayLocation=>

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside of school, by: not undermining fundamental British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The River Learning Trust and Chipping Norton School are committed to safeguarding and promoting the welfare of all children and preventing extremism. All staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be subject to an enhanced DBS check. Employment will also be conditional on the receipt of at least two acceptable references (one from current/latest employer) and evidence of the formal qualifications required for the role. The River Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community. It is an offence to apply for certain roles within schools if you are barred from engaging in regulated activity relevant to children. You should contact the school if you are unsure if this role includes regulated activity relevant to children.

For all RLT Safer Recruitment Documentation candidates should click on the following link [RLT Safer Recruitment Documents for Candidates](#)



CHIPPING NORTON SCHOOL

JOB DESCRIPTION

Computing Teacher

Job Title	Teacher (Computing)	
Reporting To:	The Head of Computing	
Line Management:	Not applicable	
Salary Grade: MPS Point 1-6	Hours per week: 0.4 in the first instance	Working weeks per year: 52

JOB PURPOSE:

- To support the aims and ethos of the school
- To deliver high quality teaching and learning in accordance with school and department policies and procedures
- To support the school's responsibilities to provide opportunities for the academic and personal development of students.

Key responsibilities

- To raise standards of student achievement
- To develop confidence and competence in teaching your subject/subjects
- To carefully monitor the progress of students as both teacher and tutor

Principal responsibility areas

A TEACHING AND LEARNING

- Plan teaching of well-structured lessons in accordance with the schemes of work and exam specifications to ensure that the needs of all students are met
- Liaise with relevant colleagues to secure good practice in teaching (including Learning Support team)
- Keep subject knowledge and pedagogy up to date and contribute effectively to the development of schemes of work, examination entries and new course developments
- Attend department and other meetings as appropriate and directed
- Set sufficient and meaningful work in case of your own, or student, absence

B ACHIEVEMENT AND STANDARDS

- Set challenging targets for students based on effective use of data

- Monitor student learning and progress through careful assessment and regular analysis of data
- Ensure high standards of behaviour for learning and manage inappropriate behaviour according to school policy
- Regularly mark work according to school policy and provide feedback related to target levels and grades that enable students to make progress
- Review attainment and progress as required in order to report as part of the assessment and reporting cycle

C PERSONAL DEVELOPMENT AND WELL-BEING

- Ensure students understand progression in the subject and its place in the wider world
- Develop opportunities for students to extend their learning through extra-curricular opportunities

D LEADERSHIP AND MANAGEMENT

- Lead by example, creating a positive ethos and modelling high standards of professional behaviour and dress
- Uphold the school's policies and procedures, especially those related to teaching, learning and behaviour
- Lead your own professional development and actively participate in activities related to effective appraisal
- Undertake school lesson observation as part of department and school observation schedules
- Promote and model good relationships with students, parents and staff and seek their views as part of self-evaluation
- Support the social, personal, spiritual and cultural well-being of students as an effective tutor
- Supervise students outside of lessons, during lesson change over and during breaks according to policy and best practice
- Attend and contribute to parents' evenings, staff meetings, open evenings or as otherwise directed
- In your teaching spaces implement school policies and procedures related to Health and Safety. Report all Health and Safety issues and defects to your Head of Department. Be fully familiar with emergency evacuation plans and potentially hazardous resources or activities

GENERAL DUTIES

- You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation

NOTES

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

IN ADDITION:

The post holder will be required to:

- Adhere to the school's Equal Opportunities policy in all activities, and to actively promote equality of opportunity wherever possible
- Work in accordance with the Data Protection Act.
- Provide a healthy and comfortable working environment, smoking is strictly prohibited.
- This Job Description is not necessarily a comprehensive definition of the post and duties may be varied to meet the changing demands of the school. It will be reviewed at intervals

and it may be subject to modification or amendment at any time after consultation with the holder of the post.

- This job description should be read in conjunction with the current School Teachers' Pay and Conditions document and the provisions of that document will apply to the post holder
- The performance of all the duties and responsibilities shown above will be under the reasonable direction of the Headteacher; and the Headteacher or other Senior Leader if appropriate, will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post. This job description will be reviewed by-annually and any changes will be subject to consultation.

SAFER RECRUITMENT STATEMENT

This post is classified as having substantial access to children and appointment is subject to an enhanced police check of previous criminal convictions (CRB). Applicants are required, before appointment to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar from employment – this will depend upon the nature of the offense(s) and when they were committed/recorded.

Signed
(Employee)

Dated

Signed
(Line Manager)

Dated

Job Description updated February 2022

PERSON SPECIFICATION

TEACHER

A	ELIGIBILITY, TRAINING AND QUALIFICATIONS	Essential (E) or Desirable (D)	A*	I**	R**
1	Enhanced DBS	E			
2	Qualified Teacher Status	E			
3	Classroom teaching at Key Stages 3 and 4	E			
4	Sixth form teaching	D			
B	TEACHING AND LEARNING LEADERSHIP	Essential (E) or Desirable (D)	A*	I**	R**
1	Commitment to raising standards across a key stage	E			
2	Willingness to learn, develop and share skills	E			
3	High expectations of all pupils	E			
4	Ability to create an effective learning environment for all students	E			
5	Evidence of successful lesson planning and delivery	D			
C	PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential (E) or Desirable (D)	A*	I**	R**
1	Knowledge of effective teaching and learning styles and assessment methods	E			
2	Thorough knowledge of subject area	E			
3	Good ICT skills	E			
4	Ability to use and understand assessment data	D			
5	Familiarity with assessment and marking framework	D			
D	PERSONAL SKILLS AND ATTRIBUTES	Essential (E) or Desirable (D)	A*	I**	R**
1	Ability to establish good working relationships with colleagues	E			
2	Ability to work in a team	E			
3	Good time management	E			
4	Good communication skills	E			
5	Evidence of innovative practice	D			
E	PERSONAL ATTRIBUTES	Essential (E) or Desirable (D)	A*	I**	R**
1	High expectations of students and colleagues	E			
2	Enthusiasm and commitment	E			
3	A sense of humour	E			
4	Open-mindedness	E			
5	A forward thinking approach	E			
6	Potential for promotion	D			
7	Charismatic	D			

* Assessed via the application form

** Assessed via an interview and presentation

*** Assessed via references