

In order to define and cement our school ethos we will plan and deliver regular activities and routines that unite our school community and define what it means to learn at CNS.

Registration Time

- Any student who is not present at 08:40:00 will be sanctioned (one of the two 'tutor strikes').
- Registration begins at 08:40:00 and not at some other point afterwards.
- Students may be required to unpack their equipment from time to time so that a spot check may be undertaken.
- Tutor will then issue a suitable silent activity e.g. reading or there may be an assembly for students to engage with
- The two strikes policy will be rigorously enforced throughout each week.
- Students must not leave the room en masse and must instead be dismissed, in silence, one student, table or row at a time.

Start of Term Assemblies

- At the start of each new term (i.e. six per year) a Standards assembly will be delivered by the LT or the HoKS to reinforce school ethos and expectations.
- Contents will include attendance, punctuality, character / behaviour, learning, homework, revision, uniform / appearance and extracurricular engagement.
- The emphasis will be on developing character and be of a positive and optimistic nature at all times.

Weekly Assemblies

- The Leadership Team and/or the HoKS will deliver 1 assembly per week.
- All students must be seated (strictly adhering to the agreed seating plan in the classroom) in complete silence no later than 0845.
- Students must be dismissed from the classroom in silence and in an orderly way.

Lessons (including PSHE)

- Every lesson must begin promptly with students entering the classroom without delay. Each teacher must engage students in a strongly silent activity (e.g. reading their novel, revising the previous lesson's work for a low stakes test or a short settler activity).
- The two strikes policy will be rigorously enforced.
- Students with incorrect uniform or appearance must be checked for Yellow Slips (they ought to be visible on their table). The teacher is responsible for alerting their tutor and AHoKS of any missing Yellow Slips.
- The givens of every lesson will be in place and recognisable to any visitor: seating plans, learning objectives displayed, disadvantaged first checks, departmental marking and feedback policy followed, knowledge rich curriculum and strong silence when necessary.
- Students must not leave the room en masse and must instead be dismissed, in silence, one student, table or row at a time.

Break and Lunchtime

- Students found to have jumped queues should be sent away and told to return once the queues have all gone.
- Students with incorrect uniform or appearance must not enter until they have a Yellow Slip. All students without a Yellow Slip must be instructed to see their AHoKS and will be permitted to re-join the line at the same point if safe and possible to do so.