



CNSNewsletter

Lest We Forget



To mark Armistice Day this year we broadcast a live assembly to students, parents and some local care homes. Students representing our four houses read a selection of poetry from Siegfried Sassoon and Dylan Thomas, and extracts from 'The Diary of a Young Girl' (Anne Frank) and Private Edward Stewart's letter home from 1916.

The school's brass ensemble played 'The Last Post' and 'Taps' to mark the start and finish of our 2 minute silence. All the students and musicians read and played with utmost respect for this important and significant occasion.

Important Dates

January 2022

Tue 4 INSET day
Wed 5 INSET day
Thur 6 KS4 and KS5 in school
Y11 PTC
Fri 7 All students in school
Wed 19 KS4/5 Music Evening
Thu 20 Y13 PTC

February 2022

Fri 18 End of Term

Joyful and Triumphant!



On Wednesday 8th December, we completed our very first virtual concert by recording each piece to put together into a video for all to see. Due to COVID it seemed an unnecessary risk to invite a hall full of people to the school and so we went about our Christmas concert in a new way.

As the technology was new to us, there were a couple of snags along the way; however the day went very nicely. We rehearsed and recorded four pieces with the brass group and a lovely duet sung by sixth formers Jessica Bradford and Lia Barker. There were two flute group pieces with Miss Johnston leading the way. Concert band even had an audience of classmates for their three recorded pieces!

At the end of the school day, members of choir (including staff) gathered for our final set, which included Mr Brown's very own version of 'O little town of Bethlehem' to end our concert in a nice Christmassy way. It felt odd performing to no visible audience but the concert was as fun as ever. We hope you all enjoy our efforts, having not been able to perform for almost 2 full years.

Jessica Bradford: 12SPI

GCSE Art trip to Oxford



The annual art trip to the Pitt Rivers Museum and the Ashmolean resumed this year with a group of Year 10 Art students enjoying the museums for the day. Students had talks at both museums on their Art topics 'Decay' and 'African Art' and were able to explore the exhibits, taking photos and drawing to form part of their coursework for their GCSE in art.

It was a fantastic day and everyone enjoyed the chance to visit artefacts and artwork again.

Mrs Corley: Head of Art

'Project Right Click'



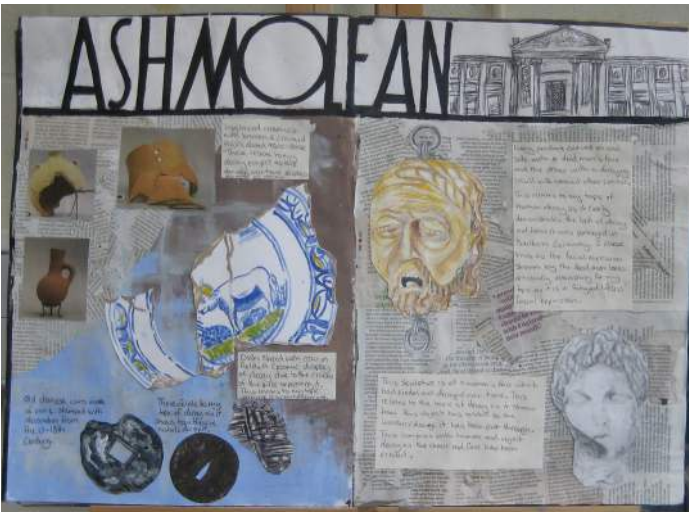
Year 10 Drama students took part in filming with Thames Valley Police during our October INSET day to support a new project that Thames Valley Police are launching nationwide for PSHE lessons. 'Project Right Click' has been designed to educate and empower children and young people to be safer online and more aware of the dangers to them. It is a set of interactive sessions for teachers to deliver in schools. The sessions focus on everyday situations/events, in which risks are omnipresent and can be heightened by influences or agents online.

The sessions cover: Cyber bullying; Influence on social media; Drugs on social media; Grooming; Child drug exploitation; Self-harm; Image-based sexual abuse; Hate crime; and Radicalisation. The sessions were written by a Police Officer, an Educational Psychologist, and experienced teachers. The project is an integral part of the Safeguarding in Partnership initiative.

Thank you to Emily, Jess, Emma, Alex, Finley, Nathan and Stanley.

All the materials and resources will be free and available on the website: <https://safeguardinginpartnership.co.uk/right-click/>

Mrs Gannon: Head of KS4



Anti-bullying Week at CNS



From the 15th -19th November we celebrated Anti-Bullying week at Chipping Norton School. The theme for the week was 'One Kind Word' and our whole school assembly focused on this theme. We had a fantastic team of students who committed to selling our 'One Kind Word' wristbands all week.

A special thanks goes to Tillie, Emma and Ellie-Rose who gave up their breaks and lunchtimes to promote Anti-Bullying week and sell many wristbands to students in all year groups. They were a fantastic sales team and championed the cause brilliantly. Well done girls!

Ms Hancock : Deputy Head

HOUSE NEWS: our new improved House System



One of our aims this year is to strengthen our House System at CNS. Each tutor group has selected a House Representative and the following students were successful in their applications to become House Captains:

Stour: Emily Sinton and Oli Ball

Evenlode: Dan Large and Archie Blundell

Glyme: Lauren Atherton and Olivia Riley

Windrush: Gabi Heath and Finn Spaargaren

We are organising a fantastic range of events and competitions throughout the year. Many of these activities are linked to our core values; Character, Curiosity, Compassion, Creativity. This term we focused on 'Compassion', by running a Philosophy competition, a Santa Run in aid of Katharine House Hospice, and raising funds for Aspire.

Students are excited to see how they can participate by supporting their houses and the local community. We recently held a non-uniform day during which staff and students were invited to wear clothes matching their school house colours and raised £739.95 for local charity, Thrive.

The annual Santa Run is always a fun and challenging event. Students were asked to run around the school field 3 times wearing a Santa hat as a charity fundraiser for Katharine House Hospice in Banbury. So far, we have raised over £650 for this special organisation.

On the last day of term, students will be invited to come into school wearing a seasonal Christmas jumper to raise funds for Aspire, a local charity that supports people in Oxfordshire facing homelessness and disadvantage.

An impressive number of students entered our first Philosophy house competition, with particular interest from KS3 students, and it made judging very tough indeed. In the end, Mr Dye arrived at three winners and three runners-up, from each of the learning cohorts.

Each cohort had a variety of puzzles and paradoxes to respond to. The KS3 question *'The experience machine: the ultimate virtual reality PlayStation lets you plug yourself in and be happy all the time. However, it wipes your memory and you can never unplug. Would you plug in?'* was won by Naomi Boddy (7TW).

The KS4 question *'Digital dignity: computers are getting smarter all the time, and at some point they will be as clever as us or more so. When should we start treating machines like human beings, with their own rights and freedoms?'* was won by Florence Pearce (10AJP).

The KS5 question *'Brains... A philosophical zombie is a physical duplicate of a person, but with no inner mental life. They look and act like you and I, but inside they are on auto-pilot. How would you know that the person next to you was real?'* was won by Flo Mantell (12BMG).

Congratulations to all our winners and also to our runners-up, Grace Harrison, Morgan Williams and Aaron Denton. You can read the students' answers to these philosophical questions on the school's facebook page.

'The Changing Room' project



At the start of this term we welcomed the Cherwell Theatre Company into school to run a drama workshop for all of our Year 7 and 8 students. The theme of the workshop was the transition from primary school to the early years of secondary school.

The workshop was excellently led and was focused on the play 'The Changing Room'. The students thought about how primary school is very different to secondary school due to the scale of the school setting and the amount of people that they will come into contact with. They spoke about how this should not be seen as daunting because it is different, but actually it should be seen as a great opportunity.

Jude from Year 7 said "I really enjoyed the emotions freeze frame section of the session. The people who ran the workshop were full of enthusiasm and encouragement which led everyone to enjoy the session".

Hanne from Year 7 said "We read through the script of 'The Changing Room' and we added expressions that we felt were most appropriate. Then we acted it out and watched others perform. It was a really fun two lessons".

The workshop was such a success that we are hoping to ask the Cherwell Theatre Company to come back into school later this school year to work with a group from Year 9 and 10 on the important subject of 'mental health'.

Mr Robinson:

Head of School Engagement and Leadership

AIM Workshops: LED bracelets and 'A Christmas Carol'



We have been pleased to host two Able, Interested and Motivated workshops this term at CNS for pupils nominated by our Chipping Norton partnership primary schools.

The Design Technology session was led by Ms Drinkwater, who showed the children how to make LED bracelets. They

used textiles skills to sew designs onto their bracelet, and then sewed with a special conducting thread to connect the bulb when the bracelet was popped together. The children all worked very hard to achieve this exciting result, all in an hour and a half. Many thanks to the DT team and student assistants who were on hand to help.

Mrs Duffy ran the English session which was based around the Charles Dickens classic 'A Christmas Carol'. The children showed great enthusiasm throughout the workshop, understandably as there was lots to keep their interest! They made paper-chains for the ghost, dressed up, created an image of a ghost using key words, wrote creative sentences using Dickens language for inspiration and much more. One student said "It could only have been better if you had brought a ghost!"

Many thanks to all the staff and students involved in facilitating these great events and providing such great inspiration. Our primary pupils can't wait to come to Chipping Norton School now!

Family Focus Week: working together to try something new



In October we were pleased to be able to hold our Family Focus week. Free workshops are offered to all students in Years 4, 5 & 6 from our Chipping Norton partnership schools to participate with a parent.

The week started with a Dance workshop with the Theme of 'Heroes & Villains'. The enthusiastic families worked very creatively and enjoyed having time to work collaboratively.



On Tuesday we had a packed Design & Technology department with families who came to build a Trebuchet. The evening concluded with competitions to see whose trebuchet could catapult the furthest and most accurately. It was great to see families testing and making adjustments to improve their chances!

We then held the very popular 'No Fear Shakespeare', which brought one of the less known plays, 'Titus Andronicus', to life. One parent commented that they wished they had been taught English in this way! The week was rounded off by a First Aid workshop. The families had a chance to practice new skills on the resuscitation dolls, bandage each other, and they tried helping a choking person using the choking vest, causing great amusement.

Many thanks go to our fabulous CNS staff who led these workshops, Mrs Du Cros, Mr Newton and the DT team, and Mr Long. Thanks also to students who helped with these events and lastly to Jade from Mini First Aid.

CNPS Events



In the first half of this term we held the U11 Football tournament. We had a good turn out with 8 of our schools being represented. The Big Schools winners were Charlbury in both the boys' and girls' competitions, and the Small Schools winners were Enstone (girls) and Chadlington (boys). A couple of weeks later it was the U11 Hockey tournament. Unfortunately schools were low in availability due to Covid, but a great event still managed to go ahead. Enstone took first place in both the girls' and boys' events.

The Year 12 sports leaders, with help from the Sports Department, did a great job organising these events taking charge of teams, refereeing/umpiring and scoring. This is part of their Sports Leaders Award.

Another group of Year 12 Sports Leaders, with support from Mrs Du Cros, visited St Mary's Primary to teach a dance routine to the Year 3 children, achieving a full dance by the end of the session. They provided a very inclusive event with all students enjoying it very much.

In the second half of the term the primary schools all welcomed Dennis Victory into their schools to do a street dance workshop with their Year 5 and 6 pupils which has had great feedback.

This term our sports leaders hosted our first ever boccia event for primary SEND students. This was a wonderful afternoon. Mr Robinson's group of Sports leaders delivered a very successful inclusive Sports Hall Athletics festival. It was fantastic to see the motivation our Year 12s provided for the younger students. Mrs Campbell from Charlbury said "We would like to say a big 'thank you' to Will who was with the 'determination' team. He was helpful, full of enthusiasm and really supported the children".

This term's CNPS sports events were finished off with a group of Year 11 sports leaders who elected to prepare and deliver a Ball Skills festival for our Year 4s. This being their first experience of sports leadership, we couldn't be prouder of how they fought their nerves to teach ball skills and run a fun benchball tournament.

To round off the events of the term Ms Bovington and Mrs Blundell hosted a Literary quiz, ably assisted by Reading Club members from Years 7 and 8. The winning three students from each school came to our library to compete against the other schools. It was a great occasion showing the children's very extensive knowledge of classic and contemporary literature. Well done to Kingham who came first this year in a very tight contest.

Extratime



We have been thrilled this term at the amount of children who have chosen to take the opportunity to take part in the ExtraTime clubs on offer. We are extremely grateful to the coaches who provide such a varied programme.

The Bushcraft club, run by Joel Reed, made its debut this year and the children have enjoyed making fires, learning how to use knives safely, about water purification and how to make different shelters.

Another club that ran for the first time is Criminology, led by Mrs Gray. The students have explored different Psychology and Sociology issues, and have been lucky enough to have a couple of guest speakers, including Chris Jones from Thames Valley Police, and Julian Roberts, Professor of Criminology at Oxford University. Although this club will not run next term we are very much hoping that it be back by popular demand next year.

In the Pilates club students have been working on core strength and general flexibility. Pilates is a great way to maintain or get into fitness, improving physical and mental health alike. Mrs Brocklebank would be happy to let you know more, and would be thrilled if you decide to join the club next term.

In the Table Tennis club, Eddie Roofe finished the term with a tournament. The Year 7/8 competition was won by Joseph Priestley and Nicholas McNab won the Year 9/10/11 competition. Well done to both of you, and to all the participants of the club, as Eddie reported back that it has been a very enjoyable term with all students working very hard.

We are very pleased to have a new Badminton coach this year, Mr Raee, who also works in our D&T department. He is very enthusiastic about the sport and is really enjoying coaching our students in technique and game skills.

Next term we will see the start of a new Dance club, In-Flux, led by professional dancer and choreographer, Thomas Page. We would like to say a huge thank you to Mrs Du Cros who has led the Dance Company club for many years; she is very much looking forward to nurturing the new club.

The LAMDA students have been working hard to learn their lines and get ready for their exams in March. Both coaches, Pippa Phillips and Miss Elvin have been very impressed with the commitment shown this term.

As the Art and Cookery clubs were so popular we were lucky enough to be able to provide a second session for each. Many thanks to Carol Harvey, our Art coach, and also to Mr James who led the 2nd Cookery session.

Please sign up for ExtraTime clubs on the school website. What will you try next term?

Mrs Bissett: Community Learning /CNPS Administrator

Rutherford Appleton School Science Prize 2021: Why I love Science

Year 8 students, Anton and Kenda, took up the challenge of entering this year's Rutherford Appleton Laboratory School Science Prize. Competitors were asked to write a 500-word essay explaining 'Why I love Science' and the essays will be judged for creativity, originality, clarity, and content. Science teacher, Miss Smith, was very impressed with both essays and we look forward to hearing whether Anton and Kenda will be invited to the final of the competition on January 18th.

Science is beautiful and elegant. It can explain everything from how I'm typing this now to how the complex body and mind works. It is everything from the lifeforms we take for granted to the wonderful inventions mankind has created. It explains it all simply and amazingly. All of this scientific knowledge combined is intrinsically beautiful, awe inspiring and is the reason I crave knowledge of this world and the universe we live in.

It was my dad who really piqued my interest in science. He was a Vehicle Technician and I would often ask him how engines worked. As I grew older every time I asked him questions, he would make it a bit more complex and I would understand more. He also told me the best piece of information I have ever heard: "No matter someone's background or experiences or how smart they are considered, you can always learn something from anyone". I went to school the day after and asked around. I never imagined I could learn so much from people. This is when I truly fell in love with science. When I got home I ransacked the house for textbooks. I read them over and over again. A week after that burst of ambition, I had read four textbooks and over 3500 pages of pure science. I loved it all.

Something personal to me is the creation of vaccines. As a young child I remember my great grandmother telling me about her child who almost died of measles. There was no vaccine for measles then and children in her village were dying quickly. My great grandmother told me that a vaccine was developed in 1963. I didn't understand what the word "vaccine" meant and when I asked her, she replied, "it's magic". I was determined to understand the "magic" for myself.

Vaccines amaze me. They are one of the most genius and beautiful applications of science in the world. They weren't discovered by pure luck or by chance, but by a man called Edward Jenner. In 1796, he got the idea for vaccines when he learnt that milkmaids, who caught the lesser cowpox disease, could not be affected by smallpox. He demonstrated this in 1798. The first smallpox vaccine was introduced by infecting a boy with cowpox and then later smallpox. The boy was not affected at all.

I would like to explain the basics of vaccines. There are two main types being used today. The first, simply put, works by injecting a dead or weakened pathogen into the body. The body instantly recognises this as a threat, it then quickly eradicates the pathogen as well as produces memory T cells that remember the pathogen's antigens. This means the next time the virus attacks, it is instantly recognised and killed. The second type of vaccine, the mRNA vaccine, works by inserting the pathogens mRNA into the body. The body cells themselves then build the protein encoded in the RNA. RNA is the information in DNA, but made so that the information can be used in protein synthesis. For one of the covid vaccines, the viral mRNA is used to get the body cells to create the spikes on the virus (these spikes are harmless), which is then targeted by the immune system and eradicated.

In conclusion, science saves lives, helps us learn about the universe and lays out a path for the future, our only goal is to follow that path wherever it may lead us. I've loved writing this essay and I hope you will love reading it too.

Anton Halterman: Year 8

I love science because it explains how the world works. Without science we wouldn't be where we are today. Imagine the world is a great big clock. Well, science is the thing that makes it tick!

Physics:

Without physics we would have no idea how objects float on water. We would think that it is some sort of witchcraft and probably be terrified of it. Physics is the fundamental science. The foundations of Earth. If we did not have physics we would not have cars, we would not have planes or trains. Physics is a very important aspect of science because it provides concrete evidence that forces exist. Using physics we can experiment with these forces and expand our knowledge of the way our world works. I love physics because it enables us to do and learn so much more about engineering and it's fun!

Biology:

Biology! It makes physics make sense and helps us understand how the body works and know what illnesses and diseases are. Without biology we would not have the Covid vaccine and that has helped and protected a lot of people. In my opinion, biology is the most important science of all because we need it to help us make vaccines and understand the difference between a bacteria and a virus. Biology is really important to help us live our normal lives but it's also so fun! I mean, seriously! In biology you can look at fetuses, the reproductive system, the respiratory system, the digestive system and the brain! Most people think that biology is disgusting or gross or simply 'ew' but I completely disagree. Biology is not gross at all; it is important that we know all about things that may be considered 'ew' as we may use it in a later career.

Chemistry:

Chemistry is another extremely important area of science (not just for making things go 'boom'). We must experiment with different gases, liquids and solids to make sure that we are not doing a school project on francium instead of lithium. Chemistry is used to make medicinal drugs to treat symptoms of a disease and help people get better quicker. Without chemistry we would not have medicine which everyone uses at some point in their life if not several times in our life. Medicine could save someone's life, so without chemistry, you see, we don't have the materials to do that. Chemistry is also fun! I know I said that chemistry isn't about making things go 'boom' but sometimes you have to make things go 'boom' to find out more about it. Also, if making an explosion or making coloured sparks or colour changing liquid isn't the best thing in the world, I don't know what is.

Science is amazing. We are so lucky we live in a world where we can prevent diseases like coronavirus and help people with life threatening conditions like cancer. After the fast creation of the COVID-19 vaccine, I could not be more proud of science than I am right now.

Kenda Daymond: Year 8

SPORTS NEWS



On Saturday November 6th, five teachers and 50 very excited students made the long-awaited return to Twickenham to watch the England v Tonga Autumn International Rugby match. It was a welcome return to international rugby for spectators with England scoring 11 tries to win comfortably by 69 points to 3. It was an excellent trip and well done to all the students involved - they were a credit to our school!

Maddie Palmer Year 9 said:

"The Twickenham trip was absolutely incredible. The atmosphere was out of this world and I had the best time ever. Having that opportunity to go was amazing. - I was so lucky. It was great to spend time with all my friends as well as the teachers. If I were to be given the ticket to go again then I wouldn't hesitate, it was that good. Honestly I can't put into words how great it was. Thank you so much to all the teachers who took the time to take us on such a memorable trip."

Monday 6th December saw the return of our annual Santa Runs in aid of Katherine House Hospice. This is where students are asked to run a minimum of 3K in a Santa hat while donating at least £1. Well done to all students who took part often in very cold or wet weather!

As we near the end of the Hockey and Rugby term we say well done to all those students who have represented the school in a training or competitive match. Well over 250 students have taken part this term and we now look forward to Netball and Football matches starting after Christmas.

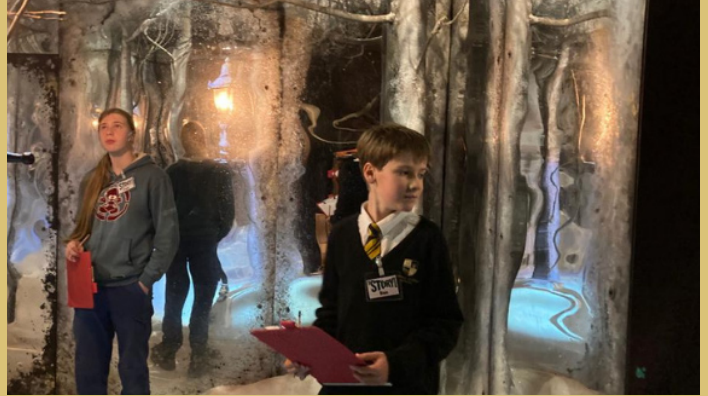
During the last week of term our students competed in Rugby and Hockey House matches. Thank you to all the students who volunteered to represent their houses. The results were:

Year 7: Rugby 7JXB (Evenlode), Hockey 7CSB (Windrush)
Year 8: Rugby 7JHM, 7MA (Glyme), Hockey 7JHM (Glyme)
Year 10: Rugby 10AJP (Evenlode), Hockey 10AXM (Glyme)
Year 11: Rugby 11HKS, 11CLR (Evenlode), Hockey 11RPL (Glyme)

At the time of going to press, the Year 9 Rugby and Hockey House teams have still to compete. Final results will be posted on our facebook page at the end of term.

Mr Thomas: Head of PE

Library News: Everybody Reading



'Everybody Reading' is one of the main school improvement aims that has been introduced this year. We are striving to motivate all students to spend more time reading and to be more adventurous in the books that they are reading. The library has been very well used and we are delighted to see that we have almost doubled the amount of book loans.

The library has been running 3 reading clubs for different groups of students. Year 7s have their own club run by a wonderful group of Year 11 students on Tuesday, Year 7 and 8 confident readers meet up on Wednesday at 'The Chippy Chapters' club and Year 8-11 confident readers have a separate club on Friday.

'Chippy Chapters' have been working with the Story Museum Oxford on their '1001 Stories' project. Our students have been reading lots of classic books published during the last century and sending book reviews to the museum for their collection.

The Story Museum recently invited students to attend a special private evening tour of the museum and Ben and Jennifer in Year 7 were thrilled to be able to attend.

"We went to the Oxford Story Museum as part of the 'Kids in Museums' event. We were first ushered into a Harry Potter-themed common room, in which we were greeted with a table full of snacks to enjoy before we started our tour of the museum. We explored 'The Whispering Wood' which was a room decorated with leaf patterns on the walls and high 3D trees made out of rope. We had a story read to us about the clever spider, Anancy.

The next part of our adventure was to visit the main event; 'The Magical Library'. This is a huge room filled with cabinets displaying the history of books. The library had several small rooms each themed with a different book and containing interactive experiences. Our favourite rooms were 'The Snowman', 'The Subtle Knife' and 'Winnie-the-Pooh'.

Towards the end of the tour, we were asked to give our personal opinions about the exhibits we visited. We gave lots of positive feedback and also suggested things that they could improve on.

The best part of the museum for me (Ben) was the axolotl in a tank and the 'Book of Hope' exhibition (Jenny)."

Ms Bovington: Librarian

Alumni News: JJ Simpson



My name is JJ Simpson; I am an ex-student from Chipping Norton School, now an Engineering Technician Degree Apprentice at BMW MINI Plant Oxford. My A-Levels were Maths, Physics, Computer Science and Drama, where I achieved grades ABBC respectively.

I thoroughly enjoyed my years at Chipping Norton School and feel like I certainly made the most of it. During my time there, I took part in all kinds of sports, but it was Rugby that I played most. I played Number 2 in the school team right the way from Year 7 to Year 13, with the peak of our journey being the double win in the District and County Cups. I was also in the Concert Band, playing the drums from Year 9 onwards. Something else I am proud of is being one of the first Year 12's to be on the Senior Student team and then becoming Deputy Head Boy in my last year.

Throughout the whole of Upper Sixth, I was constantly torn between going to University or going for a degree apprenticeship. The decision was made even harder when I had an offer from both BMW Group and Sheffield University. After much deliberation, I eventually decided on accepting the apprenticeship; it was just too good of an offer to turn down! I am now so glad that I made that choice and have been able to get over my concerns of balancing work and social life by travelling round the country to see my mates at various universities. Recently, I went to 6 different cities in 10 days during a road trip I decided to go on!

Working for BMW Group has been an incredible experience so far. I have absolutely loved the mix between hands-on learning, studying, and producing actual work for the company. I have to say, it has been extremely rewarding actually making a difference with the various projects I have led or been involved in. I can't wait to progress after my apprenticeship, hopefully to a managerial role. My dream within BMW Group is to get an Expat contract, where I would move out to Germany

for 2-5 years and work in a new role in a completely different environment. Hopefully, this would lead on to further contracts and travel around the world, since BMW Group has sites globally!

Something that I am incredibly proud to share is my recent award in The Manufacturer magazine's Top 100, winning in the 'Young Pioneer' category. The award sets out to showcase the greatest 100 people working in manufacturing in the UK. This was a total surprise, since the award is generally given to people older than me or who are at least a full-time employee, so to win this as an apprentice has been a complete honour. As part of winning, I was invited to attend the Manufacturing Leaders' Summit in Liverpool, where I partook in roundtable discussions and listened to keynote speeches amongst Directors, CEO's and CTO's of the top manufacturing companies in the UK. It was a fantastic few days that has inspired me to take forward the three key topics from the event: sustainability, collaboration and the importance of people.

I thank Chipping Norton School for the fantastic start it gave me. If you decide to grasp every opportunity that you are given, I am sure you will go far.

JJ Simpson

Sixth Form News

We were delighted to welcome over 100 students and their parents to our Sixth Form Open Evening on 11 November. This was our first 'live' Sixth Form Open Evening for two years due to Covid restrictions and it was wonderful to be able to show off our recently refurbished Sixth Form Centre to prospective sixth form students. Students and parents were able to visit all subject departments and current sixth form students took part in a range of activities from the Dorito statistical challenge in Maths, MFL tête-à-têtes and dissections in Biology done with surgical precision!

In the Sixth Form Centre there was an opportunity to talk to current students about life as a CNS Sixth Former, find out about the extensive extra-curricular activities on offer, and chat to Mrs Knowles, our Career Advisor, whilst Mr Ward, Head of Sixth Form, was available to answer any questions. Delicious refreshments were also available, courtesy of our new school catering company.

If you were unable to attend the evening but would like more information on how to apply for a place then please contact Mrs Davison, Assistant Head of Sixth Form, cdavison@chippingnortonschool.org or visit our website.

Mr Ward: Head of Sixth Form



Tel: 01608 642007

Web: www.chipping-norton.oxon.sch.uk

Email: office@chippingnortonschool.org

newsletter@chippingnortonschool.org

Chipping Norton School,
Burford Road,
Chipping Norton, Oxfordshire OX7 5DY



Printed on recycled paper
CNS is an ECO school
Editor: Judith Bovington