Read this	Watch this	Listen to this	Try this
NOVELS	TED TALKS	PODCASTS	Read widely in the dystopian
Compulsory activity Purchase the <u>core curriculum</u> <u>texts</u> and read The Handmaid's Tale by Margaret Atwood for the	The following TED talks are about the use of language in general, which forms the basis of the Lang Lit course:	<u>The Shakespeare Sessions</u> BBC podcast has hundreds of episodes discussing aspects of many plays, and sometimes performing them.	genre by trying 1984 by George Orwell Brave New World by Aldous Huxley
start of term (Mon 6th September.) You must complete <u>these character profiles</u> for Serena Joy, Moira and Nick. Please bring them to your first lesson, and be	<u>How Language Shapes the Way</u> <u>we Think by Lera Boroditsky</u> (14min 12sec)	These episodes would be of particular interest: - Othello: What is means to be a Moor (4 min)	<i>The Power</i> by Niomi Alderman <i>1984</i> inspired Margaret Atwood, so this would be the best choice to read first.
prepared for a quiz on the plot, characters and themes.	<u>Why language is humanity's</u> greatest invention by David <u>Peterson</u> (14min 33sec)	- Looking for the moor (45 min) - The Art of Storytelling (15 min)	Consider your own language use by trying to record and
BLOGS		The <u>Approaching Shakespeare</u> podcast by Oxford University offers	analyse your own language.
This blog, <i>The Definite Article</i> , is hosted by AQA and is full of interesting Lang/Lit research explained in a really accessible way.	<b>FILMS</b> We would always recommend you read the book before watching the film, so once you've ready <u>The</u> <u>Great Gatsby</u> this film version is good.	<ul> <li>bodcast by Oxford Oniversity oners longer, more in-depth podcasts on various aspects of Shakespeare's plays.</li> <li>These episodes would be of particular interest:</li> <li>Episode 11: Othello (47 min)</li> </ul>	Record a short conversation (where the participants know in advance that you are recording and have given their consent) and then transcribe (write out) the conversation. You might annotate: - how your language differs from your conversational partner's language. - how your language might have been affected by the act of recording the conversation - how your spoken language differs from your written language
<b>ARTICLES</b> <u>This New York Times essay</u> is part-interview part-reflection on the enduring appeal and relevance of Atwood's novel The Handmaid's tale. (15 mins to read)	(This costs £3.49 to rent on Amazon at the minute, but is often moves to being free with Prime so keep at look out for this.) <b>THEATRE</b> We now have access to many wonderful plays for free from the	<u>The Verb</u> is a BBC podcast on all aspects of language – it is absolutely fascinating and there are so many episodes that you might enjoy. These episodes might be of particular interest:	

<ul> <li>some interesting context to some of the themes in Othello.</li> <li><u>This article is on multiculturalism</u> in the play.</li> <li><u>This one is about immigration in the context.</u></li> <li>Both articles will take about 15 mins to read.</li> <li>Using the following details, here are some suggestions of what National Theatre productions you might like to watch.</li> <li>Username: OMO+OKj#hy Password: 4Zc99Qy%n*</li> <li><u>Although we don't study the following wo plays in KS5, they are good example of the tragic genre which we do study.</u></li> <li><u>Macbeth (1 hour 23mins)</u></li> </ul>	<ul> <li>Novels that Shaped our Language 8.11.19 (45 min)</li> <li>The Common or Vulgar Verb 4.7.19 (50 min)</li> <li>Writing the Gap 26.4.19 (46 min)</li> <li>The Subjunctive Verb 1.2.19 (50 min)</li> <li>Synesthesia 11.1.19 (49 mins)</li> <li>INTERVIEWS</li> <li>Margaret Atwood discusses her dystopian masterpiece The Handmaid's Tale with James Naughtie and a group of readers. (28 mins)</li> </ul>	Broaden your knowledge of the different texts you will study next year by trying any of the activities you have not complete so far from either pg 3 or 4 from this PiXL transition booklet
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