

January 2021 Reopening Risk Assessment

Our Core Reopening Principles

1. Our central purpose is to provide a first class education for all students in our care, but the health and safety of all students and members of staff has to come first at all times.
2. How the school reopens will be informed by the most up to date scientific advice and guidance provided by Public Health England, the Department for Education and the Government. It will also respect the advice and guidance of employees' unions and professional associations.
3. The full reopening of school for all children is a valuable goal in itself since it provides academic, social and emotional assurance for children and their families, in addition it enables teaching staff to resume the delivery of a high quality curriculum experience.
4. Bearing in mind the risks associated with local surges or new waves of infection, the plans must be sufficiently flexible to enable temporary or permanent adaptations to enable students to successfully return to home learning for short or longer periods without unnecessary disruption to the continuity of learning.
5. Whilst all students' education will be expected to be excellent as standard, we are very mindful of the particular anxieties associated with students entering into Years 11 and Year 13 in September 2020.

The following documents are referred to throughout:

- Department for Education (DfE): Guidance for Full Reopening of Schools. [Click link here.](#)
- DfE: Guidance - Coronavirus (COVID-19): implementing protective measures in education and childcare settings. [Click link here.](#)
- DfE: Guidance - COVID-19: guidance for young people on shielding and protecting people most likely to become unwell if they catch coronavirus. [Click link here.](#)
- DfE: Guidance - What parents and carers need to know about schools, colleges and other education settings during the coronavirus outbreak [Click link here.](#)
- Schools and COVID-19: guidance for Black, Asian and minority ethnic (BAME) staff and their employers in school settings. [Click link here.](#)
- Impact of COVID-19 on Black, Asian and Minority Ethnic (BAME) staff in mental healthcare settings | assessment and management of risk. [Click link here.](#)
- BAMEEd Schools and COVID-19: risk assessment and guidance for Black, Asian and minority ethnic (BAME) staff / employers in school settings. [Click link here.](#)
- Oxfordshire County Council – Considerations for Returning to School. [Click link here.](#)
- PHE South East Health Protection Team's Guidance for Childcare and Educational Settings in the Management of COVID-19. [Click link here.](#)
- ASCL Coronavirus (Covid-19) Autumn Term Planning Checklist for Schools. [Click link here.](#)
- PHE South East Educational Settings Working Group, COVID-19 Resource Pack for Educational Settings: [Click link here.](#)

The following documents have, amongst others, greatly influenced our thinking about reopening

- Autism Education Trust's 'Tools for Teachers: COVID-19 Edition'. [Click link here.](#)
- The Bi-Borough Educational Psychology Consultation Service's 'Transition, Recovery and Learning in the aftermath of a Pandemic'. [Click link here.](#)

Locally, particular attention has been paid to:

- OCC's Returning To School After Lockdown: [Click Link Here.](#)

Health and Safety	Student Safeguarding and Wellbeing	Staff Safeguarding and Wellbeing	Teaching and Learning	Food and dining	Transport	Uniform and Appearance	Ref	Identified Risk / Questions	Pre Mitigation Risk Level:	Risk Control Measures / Answers	Post Mitigation Risk Level:	Implementation Lead/s:	Quality Assured and Reviewed by:	Date of Next Review
✓	✓		✓				1.	Should my child attend school if they have COVID-19 symptoms ?	M	<ul style="list-style-type: none"> No. Where this applies the parent or carer must make contact with the school without delay to report the reason for the absence. Additionally, if a child is awaiting the results of a COVID-19 test then he or she must remain at home until the outcome of the test of know – even if the child is asymptomatic. 	L	Heads of Year + Attendance Officer	Natalie Hancock	March 2021
✓	✓		✓				2.	Should my child attend school if a member of their household has COVID-19 symptoms ?	M	<ul style="list-style-type: none"> No. Where this applies the parent or carer must make contact with the school without delay to report the reason for the absence. When any member of a household shows symptoms of COVID-19 they should be tested along with all other members of the household. Until test results are received, all members of the household should enter a period of self-isolation to avoid spreading the virus to others. Periods of self-isolation last for 10 days from the day the first family member noted COVID-19 symptoms. A test can be booked by following this link or by copying this address into a browser: 	L	Heads of Year + Attendance Officer	Natalie Hancock	March 2021

							<p>symptoms at any point during the school day?</p>		<ul style="list-style-type: none"> • He or she will wait until a parent or carer arrives to be personally collected. • The room and toilet will be cleaned after each usage and every day in any case. • If more than one student needs to wait in the Medical Room then he or she must instead wait in a secure part of their Year Group zone until their parent / carer can collect. The space / room used must then be thoroughly disinfected. • An immediate test should then be booked by the parent or carer by following this link or by copying this address into a browser: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/ <ul style="list-style-type: none"> ○ If the test is negative <i>and</i> the student feels better then they may return to school immediately. ○ If the test is positive then the student should self-isolate for at least ten days from when the symptoms started. Meanwhile, each member of the household must self-isolate for 10 days from when the first member of that household began self-isolating. If in doubt call NHS 111. 		Assistant Heads of Year		
✓	✓					6.	<p>What if a child reports feeling ill or has an injury during the school day?</p>	M	<ul style="list-style-type: none"> • A designated First Aid trained member of staff will attend the student directly. • A fluid-resistant surgical face mask will be worn by the First Aider if a distance of 2m cannot be maintained. • If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask or protective visor will be worn by the First Aider. • If a child is COVID-19 symptomatic then eye protection must be worn. • The First Aider will carry out triage before deciding on the appropriate course of action. • If necessary, the child will be isolated in a specially identified room (for non COVID-19 symptomatic students). This room will be in the relevant Year Group Zone. He or she will wait until a parent or carer arrives to personally collect. 	L	Heads of Year + Assistant Heads of Year	Natalie Hancock	March 2021

									<p>leaders (head of year / assistant head of year / leadership team link) and the tutors in that year group.</p> <ul style="list-style-type: none"> • Starting with the basics of good respiratory hygiene (i.e. the 'catch it, bin it, kill it' approach), common contact points (doors, handles, balustrades) will be disinfected at the start, middle and end of each school day. • Teachers are required to wear face coverings when moving around the school and are provided with full visors if they wish to use them in classrooms. • From w/e 18.09.20, all staff will be provided with supplies of disinfectant wipes in order to clean commonly touched objects (e.g. projector remote controls) or surfaces (e.g. teachers' desks). • A roaming clean will also be used to focus on those common contact points. • Face-to-face meetings of staff may continue only when social distancing (2 metre) can be guaranteed. • The staffroom may be used (as of 14.09.20) for as many as 15 members of staff as long as they remain at least 2 metres distant from one another. • Post will be delivered by associate staff to staff pigeon holes (only) and those delivering will wear protective gloves when handling internal mail or delivered mail. • Staff will be strongly encouraged to wash their hands regularly with soap and running water (20 seconds+) throughout the day or to use hand sanitiser. • Small kitchenettes may be used by one person at a time to retrieve items from the refrigerator or use the microwave. If hot drinks are made then they should not be made for others and only for personal consumption. Personal cutlery, plates and mugs / cups are strongly recommended. • Departmental workrooms may only be used if the two metre distancing can apply. Staff who move from one classroom to another must ensure that they adopt strict hand hygiene by washing hands before entering the other classroom. 				
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✓		✓					13.	How will staff be made aware of all of the new health and safety requirements?	M	<ul style="list-style-type: none"> In late August all staff were provided with the updated risk assessment and a copy of the 'September 2020 Reopening Handbook' – written by the leadership team and includes everything staff will need to know about the operational smooth running of the school. During the INSET Day on Tuesday 1 September, there was a training session to ensure that all members of staff were: (a) fully trained in all of the updated risk assessment measures, (b) reminded of existing health and safety measures, (c) consider all practical implications with regards to the resumption of teaching and (d) prepare the classrooms and other spaces for lessons to commence. Staff who are unable to attend this training received a similar induction before they are permitted to return to work. Following generic training, each member of staff will be given an opportunity to discuss any specific, unique or unforeseen risks associated within their workplace or responsibilities. All changes to the risk assessment and related procedures will be communicated by (a) email and (b) personal contact (i.e. face to face, staff briefing, online and face-to-face meetings or telephone calls) as and when appropriate. Furthermore, a weekly health and safety update has been emailed to all staff. Firstly, as a weekly email and, more recently within the Friday all staff bulletin. A log of staff training is kept by NH (DHT). 	L	Leadership Team	Barry Doherty	March 2021
✓	✓		✓				14.	How will the social and emotional impact of the virus and school closure on students be addressed when they return to school?	M	<ul style="list-style-type: none"> The school acknowledges that the impact of the virus and school closure will have affected students in very different ways. Some will have been unaffected and will have few, if any, problems readjusting after the first few days. Others, perhaps those who have experienced bereavement or felt the effects of social isolation more severely, may take much longer to adjust and experience a wide array of emotions that they struggle to understand or express. This may result in challenging behaviours that disrupt their own or others' learning, or indeed compromise the health and safety provisions at the school. 	L	Heads of Year + Assistant Heads of Year	Natalie Hancock	March 2021

									<ul style="list-style-type: none"> • Each child will be supported on a case-by-case basis and agreement reached with the student and their family on the most appropriate course of action including a staggered reintroduction to school life or accessing internal support services. • Where problems persist or are more severe, referrals to the family GP or CAMHS could be considered if all parties felt that this was appropriate. • More broadly, the fortnightly Personal, Social and Health Education (PSHE) lessons will be focussed on appropriate responses to the virus and its impact throughout the first phase of school reopening. • The current Behaviour for Learning Policy remains fit for purpose because it retains sufficient flexibility to exercise common sense, mitigation and discretion in the event of challenging or uncharacteristic behaviours. For the foreseeable future, all detentions will be held during school hours. 				
✓		✓				15.	How will the social and emotional impact of the virus and school closure on staff be addressed when they return to school?	M	<ul style="list-style-type: none"> • The school acknowledges that the impact of the virus and school closure will have affected staff in very different ways. Some will have been unaffected and will have few if any problems readjusting after the first few days. Others, perhaps those who have experienced bereavement or felt the effects of social isolation more severely, may take longer to adjust and experience a wide array of emotions that they also struggle to understand or express. • It must be remembered that teachers and all other staff will be required to work in very unusual and challenging circumstances and cope with a level of uncertainty and demand hitherto unseen in schools. • The success of the full reopening of our school and the speed with which we can return to a new normal depends on how successfully members of staff manage throughout the period of transition. • All staff are welcome to access a confidential 'Employees Assistance' programme for counselling support and are and will continue to be regularly surveyed or asked about the impact of 	L	Wendy Smart (Staff Wellbeing Lead) Leadership Team	Barry Doherty	March 2021

								<ul style="list-style-type: none"> ○ Year 7: Old Entrance ○ Year 8: Via the Main Hall ○ Year 9: Via the entry to Art (near K4) ○ Year 10: Via the Music / lecture theatre doors ○ Year 11: Via the Science Courtyard ○ Years 12 and 13: Via the new Sixth Form Entrance <ul style="list-style-type: none"> ● No other entry points will be made available to students (unless in the event of an emergency) so that social distancing is not compromised and supervision remains very high. ● Once through the doors, students will follow a clearly marked one-way system to their year group's zone. ● All students will also leave the building at the end of each day via the same doors they arrived. Face coverings must be worn from the moment they leave their period 5 classroom to the moment they have either got off their bus or are no longer in sight of the school. ● 				
✓					18.	How will fire safety, evacuation and lockdown procedures be amended?	M	<p><u>Evacuation:</u></p> <ul style="list-style-type: none"> ● Termly, year group practices will be undertaken to remind all students of the single muster point on the MUGA / AstroTurf for all year groups. ● In the event of a genuine incident, evacuation procedures will operate as normal. This means that if the alarm sounds then a presumption of there being a genuine emergency must be assumed by staff and students. In this scenario, all those on site should follow the existing evacuation procedures and leave the building by the most convenient external door. Social distancing should be encouraged, but not at the expense of evacuating the site in an orderly and swift manner. ● All staff reopening training will include instructions on how their role in personally escorting and supervising all students in their care during an evacuation of the school site. ● Normal fire bell testing and related maintenance checks will continue as normal each Friday afternoon by the Site Team. <p><u>Lockdown:</u></p>	L	Leadership Team Site Team	Barry Doherty Louise Trimmer	March 2021

									<ul style="list-style-type: none"> • Telephone and video conferencing remain available on request by either phoning the main reception or emailing the member of staff directly to request an appointment. • We ask that all parents and carers understand that it is most unlikely that staff will be free to call back during school hours and that it may be as long as 48 hours before a conversation may take place. We ask that parents and carers consider whether a telephone call is necessary or whether an email exchange would suffice in the interests of time management and swift communication. Emergency / urgent communication and issues will of course be prioritised and acted upon within an appropriate timeframe. • Essential building or maintenance work (including grounds maintenance) will be permitted with the prior agreement and knowledge of the Site Manager. • All contractors must provide their own COVID-19 risk assessment method statements (RAMS) that has to be approved by the CNS Site Manager or his Deputy. In addition, our own 'pre works agreement' form that contractors must already sign will be updated to include a notice to maintain the 2 metre rule, wear suitable PPE and ensure suitable safeguarding arrangements for their co-workers. • Areas used by contractors will be thoroughly cleaned when they leave the site. • Failure to adhere to any of these provisions will result in the contractors being required to leave the site. • Deliveries will be strongly discouraged during school opening hours and prohibited between the hours of 0800 and 0900 and again between 1430 and 1600 hours. 				
✓				✓		22.	Will the canteen be open and providing food ?	L	<ul style="list-style-type: none"> • Caterlink now provides a booking and delivery service for all year groups. • Students who are eligible for a free school meal will be able to choose their preferred packed lunch options each week with either their head of year or the assistant head of year. • All packed lunches will be prepared under the strictest conditions and overseen by Caterlink's regional teams to ensure 	L	Caterlink	Louise Trimmer	March 2021

										very high standards of hygiene continue to be in place. A copy of the Caterlink risk assessment is available on request by contacting Louise Trimmer, the CNS School Business Manager.					
✓				✓			23.	How will students eat their snacks or lunch?	M	<ul style="list-style-type: none"> If students do not wish to order the Caterlink packed lunches then they are of course welcome to bring in a healthy and nutritious packed lunch into school. Their lunch must be kept in a sealed container. Packed lunches may not include sugary/fizzy drinks, sweets or large portions of crisps or chocolate bars. We ask parents and carers to apply common sense in this regard and be mindful of the added problems associated with sugary diets on concentration and hyperactivity and contradicting our joint goal to return to normal school life. Students must also bring a supply of water for the day and not rely on being able to top up their water bottles throughout the day. Packed lunches will be eaten in a designated classroom at a designated time. Students will be required to wash their hands (most likely with hand sanitiser) before and after their lunch. Designated internal and external spaces within each year group zone will be allocated to eat packed lunches. Students are required to take all food waste and packaging home with them each day and dispose when they arrive home. This vastly reduces the pressure on the cleaners and site staff to check sort and empty bins. 	L	Heads of Year + Assistant Heads of Year	Natalie Hancock	March 2021	
✓				✓			24.	Will free school meal vouchers still be provided to families?	M	<ul style="list-style-type: none"> From September, vouchers will no longer be provided to eligible families. This is because students eligible for a free school meal will be provided with a packed lunch each day. Catrlink will provide food hanpers for families with children eligible for free school meals over the Christmas, half term and Easter breaks. 	L	Louise Trimmer	Natalie Hancock	March 2021	
✓	✓			✓			25.	Will physical assemblies still take place?	M	<ul style="list-style-type: none"> No. For the foreseeable future, weekly assemblies or other large gatherings of students and staff will be suspended. Exceptions may apply as long as separate risk assessments have been written and formally agreed. 	L	Natalie Hancock	Barry Doherty	March 2021	

✓			✓				26.	Will the library be open to students?	M	<ul style="list-style-type: none"> All students will be expected to use hand sanitizer on entry to the library and A17. During school hours the library and A17 will only be available for Year 7 students because it is in the centre of their year group zone. However, the library will be available to all students after school. Students from different year groups will be seated in separate areas of the library and A17. A record of where students have been sat will be saved on the shared google drive. Students from Years 8 to 13 will be able to request/return books via their tutor/English teacher or by emailing the Librarian. Requested books will be delivered by library staff directly to the students in registration. All returned books will be placed in 72 quarantine before being put back on the shelves for others to borrow. Resource browsing will be permitted. Books may be loaned but will be set aside for at least 72 hours between loans in order to reduce the risk of surface transmission of the COVID-19 virus. Year 7s may collect and return books during school hours. Year 7s may use the computers in A17 during breaks. Records of where students have been sat will be saved on the shared google drive. Classes from other year groups may use A17 during school hours. Staff must use the online Room Booking system to inform library staff that they wish to use A17. Library staff will clean equipment and work spaces before and after each class and students MUST use hand sanitizer before and after using A17. 	L	Judith Bovington	Barry Doherty	March 2021
	✓		✓				27.	Will the rules around mobile phones be changed?	L	<ul style="list-style-type: none"> No. Students and families will be aware that mobile phones are not 'banned' at CNS and are in fact permitted in some circumstances if permission has been granted for their use by a member of the leadership team and only then if they are assured their use adds value to the learning. 	L	Heads of Year	Natalie Hancock	March 2021

✓			✓				28.	Will any subjects be suspended or amended whilst COVID-19 remains a risk to students and staff?	H	<ul style="list-style-type: none"> In September, all subjects will resume, despite the necessity to introduce year group zones. In order to maintain specialist lessons students will be escorted to and from specialist classrooms by their teachers so that they can access resources and equipment in design & technology, food, computing, music, art, drama, dance, PE and science. 	L	Alan Trainer	Barry Doherty	Ma rch 202 1
✓	✓		✓				29.	Will the school still run detentions after school?	M	<ul style="list-style-type: none"> For the foreseeable future, all detentions will be served during school hours and during the three 25 minute break times each day. 	L	Heads of Year	Natalie Hancock	Ma rch 202 1
			✓				30.	Will there be any after school clubs or activities ?	M	<ul style="list-style-type: none"> After school clubs have resumed but may be affected by national or local lockdowns. 	L	Heads of Year	Natalie Hancock	Ma rch 202 1
✓			✓				31.	How would PE changing rooms be maintained as safe in terms of showering and social distancing?	H	<ul style="list-style-type: none"> Students will be expected to wear their PE kit to school on those days when PE appears on their timetable. 	L	Steve Edwards	Barry Doherty	Ma rch 202 1
✓	✓	✓					32.	What additional steps should staff take if they need to carry out a physical intervention with a student / students?	H	<ul style="list-style-type: none"> Physical contact between or physical intervention with a student or students carries with it a significantly increased risk of skin contact and the exchange of body fluids: particularly sweat, saliva and blood. Students with a pattern or history of defiant behaviour will be invited back to school along with all other children but will require a meeting (telephone or video conference) with their parents or carers to summarise the expectations and rationale in advance of a return to school. This will lead to the formulation, agreement and sharing of an individual risk assessment and behaviour contract. 	L	Natalie Hancock	Barry Doherty	Ma rch 202 1

✓	✓		✓			36.	Should my children bring in their own tissues , hand sanitiser and disinfectant wipes ?	M	<ul style="list-style-type: none"> This is not required but a sensible measure nonetheless. 	L	Heads of Year + Assistant Heads of Year	Natalie Hancock	March 2021
✓	✓			✓		37.	How will I drop-off and pick-up my children?	M	<ul style="list-style-type: none"> Parents and carers are asked to reconsider their normal dropping off arrangements in order to alleviate the significant risk of the school site becoming congested each morning and afternoon. Students should be encouraged to walk to school or to be dropped off and collected at a more distant (and safe) point from the school site to help ease congestion. In the morning, cars will be directed around a one-way system with clearly marked drop off spaces, after which parents and carers must leave the site without delay and not seek to engage in conversations with members of staff or other road users. In the afternoon, the site does not lend itself to a pick-up system and therefore students will be very strongly encouraged to walk to a pre-agreed spot to meet their parent or carer. Once the student leaves the site by foot, the degree of supervision will inevitably lessen and we will therefore rely entirely on students to respect social distancing rules. 	L	Site Team	Barry Doherty	
✓				✓		38.	Will school buses be available as normal?	H	<ul style="list-style-type: none"> Yes. All school routes and timetables will run as they did prior to the lockdown with no reduced capacity due to social distancing. Students will occupy the same seats each day and sit in year group bubbles. In the afternoon, students will be escorted on to their school buses one year group at a time; starting with older students who will fill up from the back. If students use public transport or school bus services they will be required to wear face coverings throughout all journeys. Rare exceptions apply as follows: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings 	L	Heads of Year + Assistant Heads of Year	Natalie Hancock	March 2021

								use of chemicals add further risks and dangers?		<ul style="list-style-type: none"> • All cleaning undertaken by school cleaners or external contractors will be monitored rigorously. In-house cleaning teams will wear PPE such as nitrile gloves and masks if dealing with a source of potential contamination. • If an area has been heavily contaminated, such as with visible bodily fluids (from a person with or without symptoms of COVID-19), there must be eye, mouth and nose protection, in addition to wearing an apron. • Cleaners must wash hands regularly with soap and water for 20+ seconds, and after removing gloves, aprons and other protection used while cleaning. • Cleaners and site staff must wash their clothes and overalls every day on the hottest temperature setting that the uniform allows without damaging it. 				
✓	✓	✓				✓	47.	Will students or staff be expected or encouraged to wear PPE such as face coverings whilst on the school site ?	L	<ul style="list-style-type: none"> • In corridors and indoor communal spaces all staff and students MUST wear a face covering (note exceptions that apply for health reasons): https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings. • Neither students nor staff are required to wear a face covering in a lesson. • Students will not be sanctioned for wearing a face covering whilst on the school site if they or their family wish to wear a face covering. • The Department for Education’s guidance states: “Wearing a face covering or face mask in schools or other education settings is not recommended. Face coverings may be beneficial for short periods indoors where there is a risk of close social contact with people you do not usually meet and where social distancing and other measures cannot be maintained, for example on public transport or in some shops. This does not apply to schools or other education settings. Schools and other education or childcare settings should therefore not require staff, children and learners to wear face coverings. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus”. 	L	Steve Edwards	Louise Trimmer	March 2021

									<ul style="list-style-type: none"> • Exceptions to this may apply to cleaning staff, when members of staff act as First Aiders, or when we directly supervise students who display any of the COVID-19 symptoms. • Face coverings MUST be worn by all passengers on public and school bus services. • Like all other measures we shall keep this matter under review and if the guidance changes families will be contacted with updated advice. 				
						48.	Should clinically extremely vulnerable and clinically vulnerable members of staff return to work?		<ul style="list-style-type: none"> • Helpful definitions are available here. • The expectation is that by September, schools are back with all pupils. Therefore the default is that staff should be in school, albeit following appropriate social distancing guidelines. Where staff are clinically vulnerable (ie pregnant staff), clinically extremely vulnerable or have particular risk factors which they are concerned about, schools should undertake individual risk assessments and take specific measures to mitigate risks for these staff - if the particular risks cannot be mitigated, schools should consider how these individuals could continue to work from home. The template that will be used in such circumstances is available here. • Those who are clinically extremely vulnerable can return to school in September 2020 as long as all system of controls are firmly in place. • Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced. Shielding measures were therefore paused from 1 August 2020, with the exception of areas where local lockdown means that shielding will continue. • The clinically extremely vulnerable should now follow the same guidance as the clinically vulnerable population, taking particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace. 				
						49.	Should pregnant staff return to work?		<ul style="list-style-type: none"> • According to the Royal College of Obstetrics and Gynaecology (RCOG): <ul style="list-style-type: none"> ○ There is no evidence that pregnant women are more likely to get seriously ill from coronavirus but pregnant 				

								<p>women have been included in the list of people at moderate risk (clinically vulnerable) as a precaution.</p> <ul style="list-style-type: none"> ○ Pregnant women should follow the latest government guidance on staying alert and safe (social distancing) and avoid anyone who has symptoms suggestive of coronavirus. If they are in their third trimester (more than 28 weeks' pregnant) they should be particularly attentive to social distancing. ● Key advice for pregnant women during the pandemic: <ul style="list-style-type: none"> ○ Follow the guidance on staying alert and safe (social distancing) and staying safe outside the home including appropriate use of face coverings for the general public and clinically vulnerable people, including pregnant women. ○ Keep mobile and hydrated to reduce the risk of blood clots in pregnancy ○ Stay active with regular exercise, a healthy balanced diet, and folic acid and vitamin D supplementation to help support a healthy pregnancy ○ Attend all of their pregnancy scans and antenatal appointments unless you are advised not to ○ Contact their maternity team if you have concerns about the wellbeing of yourself or your unborn baby ● If a pregnant member of staff feels unwell and suspects COVID-19 they need to contact NHS 111 for information and advice, and follow current government guidance for households with potential infection. They also need to contact their midwife or maternity team to let them know that they have possible COVID-19 symptoms. 				
					50.	What are the additional measures in place to protect BAME students and staff?	H	<ul style="list-style-type: none"> ● There is strong evidence of disproportionate mortality and morbidity amongst black, Asian and minority ethnic (BAME) people, who have contracted COVID-19. ● Careful adherence to the range of mitigations listed within the risk assessment provide the most basic means by which to protect black, Asian and minority ethnic colleagues and students. 	L	Natalie Hancock	Barry Doherty	March 2021

							staff with asthma?		<p>particular attention paid to the stringent application of the 2 metre social distancing.</p> <ul style="list-style-type: none"> • Where individual concerns exists (amongst students and staff) that may prevent a return to school, individual plans may be drawn up with Heads of Year (in the case of students) or with the Headteacher (in the case of staff). • The Government guidance states that children and teachers do not need to wear face coverings at school, but they are not prohibited. If a student or member of staff who suffers from asthma wishes to wear a face covering then this is permissible. For some people with asthma, wearing a face covering might not be easy. It could make it feel harder to breathe. The government has advised that people with respiratory conditions do not need to wear face coverings, so if the sufferer is finding it hard, then they don't need to wear one. • Asthmas sufferers are not advised against the use of public transport but are reminded of the associated risks connected to surface transmission in public places. The Government are now recommending that people wear a face covering in enclosed spaces, where social distancing may not be possible or they may come into contact with people they don't normally meet. Examples of where this could happen are public transport and some shops. • Furthermore, they are advised to maintain their usual contact with their GP or medical specialist. • Further information may be found by clicking here. 		Morag Robinson	Barry Doherty	
✓					54.	H	How will suspected or contaminated PPE or other waste be disposed of safely?		<ul style="list-style-type: none"> • Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues): <ul style="list-style-type: none"> ○ Should be put in a plastic rubbish bag and tied when full. ○ The plastic bag should then be placed in a second bin bag and tied. ○ It should be put in a suitable and secure place and marked for storage until the individual's test results are known • Waste should be stored safely and kept away from children. Waste will not be placed in communal waste areas until negative 	L	Steve Edwards	Louise Trimmer	March 2021

										<p>test results are known or the waste has been stored for at least 72 hours.</p> <ul style="list-style-type: none"> • If the individual tests negative, this can be put in with the normal waste. If the individual tests positive, then store it for at least 72 hours and put in with the normal waste • If storage for at least 72 hours is not appropriate or possible then an arrangement for collection as a Category B infectious waste will be arranged. 				
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