

September 2020 Reopening Risk Assessment: Version 1 (25 August 2020)

Our Core Reopening Principles

1. Our central purpose is to provide a first class education for all students in our care, but the health and safety of all students and members of staff has to come first at all times.
2. How the school reopens will be informed by the most up to date scientific advice and guidance provided by Public Health England, the Department for Education and the Government. It will also respect the advice and guidance of employees' unions and professional associations.
3. The full reopening of school for all children is a valuable goal in itself since it provides academic, social and emotional assurance for children and their families, in addition it enables teaching staff to resume the delivery of a high quality curriculum experience.
4. Bearing in mind the risks associated with local surges or new waves of infection, the plans must be sufficiently flexible to enable temporary or permanent adaptations to enable students to successfully return to home learning for short or longer periods without unnecessary disruption to the continuity of learning.
5. Whilst all students' education will be expected to be excellent as standard, we are very mindful of the particular anxieties associated with students entering into Years 11 and Year 13 in September 2020.

The following documents are referred to throughout:

- Department for Education (DfE): Guidance for Full Reopening of Schools. [Click link here.](#)
- DfE: Guidance - Coronavirus (COVID-19): implementing protective measures in education and childcare settings. [Click link here.](#)
- DfE: Guidance - COVID-19: guidance for young people on shielding and protecting people most likely to become unwell if they catch coronavirus. [Click link here.](#)
- DfE: Guidance - What parents and carers need to know about schools, colleges and other education settings during the coronavirus outbreak [Click link here.](#)
- Schools and COVID-19: guidance for Black, Asian and minority ethnic (BAME) staff and their employers in school settings. [Click link here.](#)
- Impact of COVID-19 on Black, Asian and Minority Ethnic (BAME) staff in mental healthcare settings | assessment and management of risk. [Click link here.](#) BROKEN
- BAMEEd Schools and COVID-19: risk assessment and guidance for Black, Asian and minority ethnic (BAME) staff / employers in school settings. [Click link here.](#)
- Oxfordshire County Council – Considerations for Returning to School. [Click link here.](#) BROKEN
- Asthma UK - What should people with asthma do now? [Click link here.](#)
- PHE South East Health Protection Team's Guidance for Childcare and Educational Settings in the Management of COVID-19. [Click link here.](#)
- ASCL Coronavirus (Covid-19) Autumn Term Planning Checklist for Schools. [Click link here.](#)

The following documents have, amongst others, greatly influenced our thinking about reopening

- Autism Education Trust's 'Tools for Teachers: COVID-19 Edition'. [Click link here.](#)
- The Bi-Borough Educational Psychology Consultation Service's 'Transition, Recovery and Learning in the aftermath of a Pandemic'. [Click link here.](#)

Locally, particular attention has been paid to:

- OCC's Returning To School After Lockdown: [Click Link Here.](#)

Health and Safety	Student Safeguarding and Wellbeing	Staff Safeguarding and Wellbeing	Teaching and Learning	Food and dining	Transport	Uniform and Appearance	Ref	Identified Risk / Questions	Risk Control Measures / Answers
✓	✓		✓				1.	Should my child attend school if they have COVID-19 symptoms ?	<ul style="list-style-type: none"> No. Where this applies the parent or carer must make contact with the school without delay to report the reason for the absence.
✓	✓		✓				2.	Should my child attend school if a member of their household has COVID-19 symptoms ?	<ul style="list-style-type: none"> No. Where this applies the parent or carer must make contact with the school without delay to report the reason for the absence. When any member of a household shows symptoms of COVID-19 they should be tested along with all other members of the household. Until test results are received, all members of the household should enter a period of self-isolation to avoid spreading the virus to others. Periods of self-isolation last for 14 days from the day the first family member noted COVID-19 symptoms. A test can be booked by following this link or by copying this address into a browser: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/ <ul style="list-style-type: none"> If the test is negative for all family / household members then the student may return to school immediately. If <i>any</i> member of the family is tested positive then the entire household should maintain the self-isolation for 14 days. If in doubt call NHS 111.

✓	✓		✓				3.	Should my child attend school if they are unwell (a non COVID-19 illness)?	<ul style="list-style-type: none"> • If a child is unwell (non COVID-19 related) then their parent or carer should report their absence in the normal way (each day) and make it clear that the reason for the absence is not related to COVID-19. • Absent students should always log onto 'Show My Homework' to complete the work set by teaching staff, if they are well enough to do so. • Throughout the course of their absence, he or she should report their daily absence in the normal way and log onto 'Show My Homework' to complete the work set by teaching staff, if they are well enough to do so.
							4.	What happens if one of my children's teachers or classmates develops COVID-19 symptoms or tests positive for the virus?	<ul style="list-style-type: none"> • Based on rapid communication of positive COVID-19 test results from parents and carers, or members of staff, CNS will immediately contact the PHE South East Health Protection Team (SE HPT). • Based on the linked flow chart, the health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. The health protection team will work with schools in this situation to guide them through the actions they need to take. The health protection team will provide definitive advice on who must be sent home. To support them in doing so, all schools will keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups.
✓	✓						5.	What if a student presents with COVID-19 symptoms at any point during the school day?	<ul style="list-style-type: none"> • Students displaying any listed symptoms will be isolated in a specially identified room with exclusive toilet facilities. • He or she will wait until a parent or carer arrives to be personally collected. • The room and toilet will be cleaned after each usage and every day in any case. • An immediate test should then be booked by the parent or carer by following this link or by copying this address into a browser: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/ <ul style="list-style-type: none"> ○ If the test is negative <i>and</i> the student feels better then they may return to school immediately. ○ If the test is positive then the student should self-isolate for at least ten days from when the symptoms started. Meanwhile, each member of the household must self-isolate for 14 days from when the first member of that household began self-isolating. If in doubt call NHS 111.
✓	✓						6.	What if a child reports feeling ill or has an injury during the school day?	<ul style="list-style-type: none"> • A designated First Aid trained member of staff will attend the student directly. • A fluid-resistant surgical face mask will be worn by the First Aider if a distance of 2m cannot be maintained. • If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask or protective visor will be worn by the First Aider. • If a child is COVID-19 symptomatic then eye protection must be worn. • The First Aider will carry out triage before deciding on the appropriate course of action. • If necessary, the child will be isolated in a specially identified room (for non COVID-19 symptomatic students). He or she will wait until a parent or carer arrives to personally collect. • The child may return later that day or thereafter if the parent or carer wishes.

✓		✓					10.	How will staff be protected from contracting the virus from co-workers?	<ul style="list-style-type: none"> • Teachers are at a greater risk because their timetable requires them to teach across year groups. This means that teachers should maintain 2 metre distance from all students wherever possible. • All other classroom based (e.g. learning support assistants) or pastoral staff (e.g. assistant heads of year) will remain with a particular year group throughout the school day. • To further reduce the risks of spreading the virus, all duties and detention supervision will be undertaken by the year group leaders (head of year / assistant head of year / leadership team link) and the tutors in that year group. • Starting with the basics of good respiratory hygiene (i.e. the 'catch it, bin it, kill it' approach), common contact points (doors, handles, balustrades) will be disinfected at the start, middle and end of each school day. • A roaming clean will also be used to focus on those common contact points. • Face-to-face meetings of staff may continue only when social distancing (2 metre) can be guaranteed. • Staff social areas (e.g. the seating or dining areas within the main staffroom) will be closed until further notice and only accessed for the purposes of retrieving post and using the toilet facilities. • Post will be delivered by associate staff to staff pigeon holes (only) and those delivering will wear protective gloves when handling internal mail or delivered mail. • Staff will be strongly encouraged to wash their hands regularly with soap and running water (20 seconds+) throughout the day or to use hand sanitiser. • Small kitchenettes may be used by one person at a time to retrieve items from the refrigerator or use the microwave. If hot drinks are made then they should not be made for others and only for personal consumption. Personal cutlery, plates and mugs / cups are strongly recommended. • Departmental workrooms may only be used if the two metre distancing can apply. Staff who move from one classroom to another must ensure that they adopt strict hand hygiene by washing hands before entering the other classroom. • If a member of staff touches any surfaces (door, handles etc) during transfer, further hand washing or sanitising is required. • Consideration must be given to staff who are in one of the vulnerable categories, to ensure that appropriate safeguards are in place in accordance with the latest guidance.
✓	✓	✓					11.	How will staff be protected from contracting the virus from students?	<ul style="list-style-type: none"> • Teaching staff will remain at or near their desk or whiteboard / smartboard - ensuring that the 2-metre social distancing is maintained at all times where possible. • Normal classroom activities that include a moderate level of risk (use of sharp implements or scientific experiments, for instance) will be suspended or greatly limited to reduce the risk of injury or the need for close proximity in the event of an accident. • Unless it is a dire emergency, a First Aider will be called to an incident using the member of staff's personal mobile phone. If staff do not possess a mobile phone or work from an area with a weak signal they may request a walkie-talkie instead. Staff are strongly encouraged to ensure their mobile phone is charged at all times.

									<ul style="list-style-type: none"> • Where problems persist or are more severe, referrals to the family GP or CAMHS could be considered if all parties felt that this was appropriate. • More broadly, the fortnightly Personal, Social and Health Education (PSHE) lessons will be focussed on appropriate responses to the virus and its impact throughout the first phase of school reopening. • The current Behaviour for Learning Policy remains fit for purpose because it retains sufficient flexibility to exercise common sense, mitigation and discretion in the event of challenging or uncharacteristic behaviours. For the foreseeable future, all detentions will be held during school hours.
✓		✓					15.	How will the social and emotional impact of the virus and school closure on staff be addressed when they return to school?	<ul style="list-style-type: none"> • The school acknowledges that the impact of the virus and school closure will have affected staff in very different ways. Some will have been unaffected and will have few if any problems readjusting after the first few days. Others, perhaps those who have experienced bereavement or felt the effects of social isolation more severely, may take longer to adjust and experience a wide array of emotions that they also struggle to understand or express. • It must be remembered that teachers and all other staff will be required to work in very unusual and challenging circumstances and cope with a level of uncertainty and demand hitherto unseen in schools. • The success of the full reopening of our school and the speed with which we can return to a new normal depends on how successfully members of staff manage throughout the period of transition. • All staff are welcome to access a confidential 'Employees Assistance' programme for counselling support and are and will continue to be regularly surveyed or asked about the impact of decision-making and whether or not to adapt, amend or scrap plans that are in place in order to achieve a successful reopening of the school. • The school has a staff wellbeing lead who can work with union representatives and the headteacher to ensure there is a smooth and constant flow of information and feedback to the leadership team and therefore remain in touch with how decisions are affecting colleagues and also students. • A culture of openness, transparency and a willingness to reconsider decisions made in the past will continue to determine the culture at the school.
✓	✓						16.	How will students access the toilets ?	<ul style="list-style-type: none"> • Toilets have been allocated to each year group. The only exception is years 8 and 9 who will share the largest toilets in the school, but cubicles will be designated per year group and only one boy may use the urinal at any one time. • Students will be expected to use the toilet before school or during one of the <i>three</i> break times. Consequently, students may not leave their lesson to go to the toilet unless there are exceptional circumstances. • Students wishing to use the toilet will be directly supervised as they are lined up outside the toilets and be required to wash their hands before and after using the toilet facilities. • Students will be instructed to close the lid before flushing wherever possible and then expected to wash their hands with soap and running water for at least 20 seconds after using the toilet and will then be given hand sanitiser to apply when they leave the toilets as well. (Staff will not supervise any students whilst inside the toilet area itself). • The toilets will be restocked and cleaned at 9am, after each break time and again after school each day.

✓	✓						17.	How will students enter and leave the school building each day ?	<ul style="list-style-type: none"> • Students should not arrive and seek entry to the school building until 8:00am each morning. • Upon arrival, each year group will enter the school via one of six entry points as follows: <ul style="list-style-type: none"> ○ Year 7: Old Entrance ○ Year 8: Via the Main Hall ○ Year 9: Via the entry to Art (near K4) ○ Year 10: Via the Music / lecture theatre doors ○ Year 11: Via the Science Courtyard ○ Years 12 and 13: Via the new Sixth Form Entrance • No other entry points will be made available to students (unless in the event of an emergency) so that social distancing is not compromised and supervision remains very high. • Once through the doors, students will follow a clearly marked one-way system to their year group's zone. • All students will also leave the building at the end of each day via the same doors they arrived. • In the first instance, and no earlier than Monday 21 September 2020, students will not be able or permitted to gain access to the school site from the playing fields at the rear. This is to avoid students entering the school from multiple directions and risk breaching year group zoning or spreading supervisory staffing too thinly. This decision will be reviewed during week two and may be relaxed thereafter.
✓							18.	How will fire safety, evacuation and lockdown procedures be amended?	<p>Evacuation:</p> <ul style="list-style-type: none"> • <i>Whole school</i> termly evacuation drills will be suspended for the duration of the gradual reopening of school but no later than December 2020 and only then with notice provided to all staff on site to avoid unnecessary alarm or panic. Nevertheless, year group practices will be undertaken to familiarise all students with the new locations for evacuation muster points. KS3 will assemble on the Astroturf. Years 10 to 13 will assemble on the sunken hockey pitch. • In the event of a genuine incident, evacuation procedures will operate as normal. This means that if the alarm sounds then a presumption of there being a genuine emergency must be assumed by staff and students. In this context, all those on site should follow the existing evacuation procedures and leave the building by the most convenient external door. Social distancing should be encouraged, but not at the expense of evacuating the site in an orderly and swift manner. • All staff reopening training will include instructions on how their role in personally escorting and supervising all students in their care during an evacuation of the school site. • Normal fire bell testing and related maintenance checks will continue as normal each Friday afternoon by the Site Team. <p>Lockdown:</p> <ul style="list-style-type: none"> • Annual lockdown drills (i.e. practises) will be suspended until social distancing rules are relaxed, but no later than June 2021.

✓			✓				31.	How would PE changing rooms be maintained as safe in terms of showering and social distancing?	<ul style="list-style-type: none"> Students will be expected to wear their PE kit to school on those days when PE appears on their timetable.
✓	✓	✓					32.	What additional steps should staff take if they need to carry out a physical intervention with a student / students?	<ul style="list-style-type: none"> Physical contact between or physical intervention with a student or students carries with it a significantly increased risk of skin contact and the exchange of body fluids: particularly sweat, saliva and blood. Students with a pattern or history of defiant behaviour will be invited back to school along with all other children but will require a meeting (telephone or video conference) with their parents or carers to summarise the expectations and rationale in advance of a return to school. This will lead to the formulation, agreement and sharing of an individual risk assessment and behaviour contract. Teachers or other staff are required to report <i>any</i> evidence of conflict between students, however minor, to a member of the leadership team, so that an assessment of risk may be conducted and a decision taken to either return to class or to return home. In the event that these measures fail to avoid the need for physical intervention, staff should follow the school's Behaviour for Learning Policy (section 2), bearing in mind the need to balance the risks of physical contact against the risks of non-intervention. This includes, the requirement that the incident must be recorded and held centrally, alongside an urgent meeting with parents/ carers to carry out an individual health and behaviour risk assessment.
✓							33.	What arrangements will be in place for the use of lifts?	<ul style="list-style-type: none"> Lifts may only be used by one member of staff at any one time and only when it is entirely necessary to do so. Students are not permitted to use the lifts (located in the sixth form zone) unless there are exceptional circumstances. Lifts will be cleaned at the end of each school day.
✓	✓						34.	How will students and staff be encouraged to dispose of tissues?	<ul style="list-style-type: none"> The 'catch it, bin it, kill it' approach is fundamental to the basic defence against contamination. Each office and every classroom will be provided with a pedal bin that will be for the disposal of tissues. Students may dispose of their issues upon entering or leaving a classroom (they should not leave their seat to dispose of a tissue) and use any of the bins that are in the school corridors or other spaces. All bins are emptied each day but the special pedal bins for used tissues will be sprayed with disinfectant at the end of each school day as well.
✓	✓	✓	✓				35.	Would we recommend	<ul style="list-style-type: none"> Stringent hand hygiene (carefully handwashing before and after contact in contamination with avoidance of touching face etc) reduces the risk of surface transmission.

							that teachers avoid marking books at this stage to avoid surface transmission?	<ul style="list-style-type: none"> Teachers should only collect and return work to students that is necessary to maintain and uphold the school's marking policy.
✓	✓		✓				36. Should my children bring in their own tissues , hand sanitiser and disinfectant wipes ?	<ul style="list-style-type: none"> This is not required but a sensible measure nonetheless.
✓	✓				✓		37. How will I drop-off and pick-up my children?	<ul style="list-style-type: none"> Parents and carers are asked to reconsider their normal dropping off arrangements in order to alleviate the significant risk of the school site becoming congested each morning and afternoon. Students should be encouraged to walk to school or to be dropped off and collected at a more distant (and safe) point from the school site to help ease congestion. In the morning, cars will be directed around a one-way system with clearly marked drop off spaces, after which parents and carers must leave the site without delay and not seek to engage in conversations with members of staff or other road users. In the afternoon, the site does not lend itself to a pick-up system and therefore students will be very strongly encouraged to walk to a pre-agreed spot to meet their parent or carer. Once the student leaves the site by foot, the degree of supervision will inevitably lessen and we will therefore rely entirely on students to respect social distancing rules.
✓					✓		38. Will school buses be available as normal.	<ul style="list-style-type: none"> Yes. All school routes and timetables will run as they did prior to the lockdown with no reduced capacity due to social distancing. Students should go to their bus stops as they normally do. Parents and carers will need to apply for passes in exactly the same way as in the past. Students will occupy the same seats each day and sit in year group bubbles. In the afternoon, students will be escorted on to their school buses one year group at a time; starting with older students who will fill up from the back. If students use public transport or school bus services they will be required to wear face coverings throughout all journeys. Rare exceptions apply as follows: https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings

							as face coverings whilst on the school site?	<p>other measures cannot be maintained, for example on public transport or in some shops. This does not apply to schools or other education settings. Schools and other education or childcare settings should therefore not require staff, children and learners to wear face coverings. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus”.</p> <ul style="list-style-type: none"> • Exceptions to this may apply to cleaning staff, when members of staff act as First Aiders, or when we directly supervise students who display any of the COVID-19 symptoms. • Face coverings must be worn by all passengers on public and school bus services. • Like all other measures we shall keep this matter under review and if the guidance changes families will be contacted with updated advice.
						48.	Should clinically extremely vulnerable and clinically vulnerable members of staff return to work?	<ul style="list-style-type: none"> • Helpful definitions are available here. • The expectation is that by September, schools are back with all pupils. Therefore the default is that staff should be in school, albeit following appropriate social distancing guidelines. Where staff are clinically vulnerable (ie pregnant staff), clinically extremely vulnerable or have particular risk factors which they are concerned about, schools should undertake individual risk assessments and take specific measures to mitigate risks for these staff - if the particular risks cannot be mitigated, schools should consider how these individuals could continue to work from home. The template that will be used in such circumstances is available here. • Those who are clinically extremely vulnerable can return to school in September 2020 as long as all system of controls are firmly in place. • Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced. Shielding measures were therefore paused from 1 August 2020, with the exception of areas where local lockdown means that shielding will continue. • The clinically extremely vulnerable should now follow the same guidance as the clinically vulnerable population, taking particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace.
						49.	Should pregnant staff return to work?	<ul style="list-style-type: none"> • According to the Royal College of Obstetrics and Gynaecology (RCOG): <ul style="list-style-type: none"> ○ There is no evidence that pregnant women are more likely to get seriously ill from coronavirus but pregnant women have been included in the list of people at moderate risk (clinically vulnerable) as a precaution. ○ Pregnant women should follow the latest government guidance on staying alert and safe (social distancing) and avoid anyone who has symptoms suggestive of coronavirus. If they are in their third trimester (more than 28 weeks’ pregnant) they should be particularly attentive to social distancing. • Key advice for pregnant women during the pandemic: <ul style="list-style-type: none"> ○ Follow the guidance on staying alert and safe (social distancing) and staying safe outside the home including appropriate use of face coverings for the general public and clinically vulnerable people, including pregnant women. ○ Keep mobile and hydrated to reduce the risk of blood clots in pregnancy

								<ul style="list-style-type: none"> ○ Stay active with regular exercise, a healthy balanced diet, and folic acid and vitamin D supplementation to help support a healthy pregnancy ○ Attend all of their pregnancy scans and antenatal appointments unless you are advised not to ○ Contact their maternity team if you have concerns about the wellbeing of yourself or your unborn baby <ul style="list-style-type: none"> ● If a pregnant member of staff feels unwell and suspects COVID-19 they need to contact NHS 111 for information and advice, and follow current government guidance for households with potential infection. They also need to contact their midwife or maternity team to let them know that they have possible COVID-19 symptoms.
						50.	What are the additional measures in place to protect BAME students and staff?	<ul style="list-style-type: none"> ● There is strong evidence of disproportionate mortality and morbidity amongst black, Asian and minority ethnic (BAME) people, who have contracted COVID-19. ● Careful adherence to the range of mitigations listed within the risk assessment provide the most basic means by which to protect black, Asian and minority ethnic colleagues and students. ● All staff who have already or subsequently define themselves as black, Asian or minority ethnic will be offered the opportunity to complete an individual risk assessment and be assured that any reasonable additional mitigations will be put in place as a matter of urgency. ● Using our SIMs database, we shall pre-emptively contact the parents or carers of all students who have been described as black, Asian or minority ethnic on their data collection sheets. Each family will receive a copy of the risk assessment and an opportunity to complete an individual risk assessment on or before Tuesday 1 September 2020.
✓		✓				51.	What advice will be given to staff regarding clothing at work?	<ul style="list-style-type: none"> ● All staff should continue to adopt the professional dress code. ● All staff are advised to wear machine washable garments and wash their clothing at the highest temperatures permitted for each garment.
✓	✓	✓				52.	How will the range of new health and safety measures be communicated to students, parents / carers and staff?	<ul style="list-style-type: none"> ● Students will take part in an induction session on their first return to school that will summarise all of the new protocols and expectations, with an emphasis on explaining 'why' as much as 'what'. ● Parents and carers will have access to a web based 'Sep 2020 Reopening FAQ' page that will include every aspect of the risk assessment and related protocols / expectations. Parents and carers will be provided with a copy of the risk assessment on request. The web based solution will enable the school to make more explicit any minor or major alternations to the risk assessment as and when circumstances change. ● Weekly letters to families will reinforce awareness of the source of this information on or website and draw attention to major changes. ● Staff will not return until they have participated in a carefully planned and delivered training session that will refer to all relevant aspects of the risk assessment and how their working practices must change during the

											first phase of reopening. Any changes to the risk assessment and related protocols will be communicated via a weekly bulletin to all staff.
✓	✓	✓						53.	What advice is given to those students and members of staff with asthma?	<ul style="list-style-type: none"> • Staff and pupils should continue to manage their asthma in their usual way as well as observing all the other Covid-19 precautionary advice. This includes a requirement that all Asthma sufferers have their inhaler available at all times and particular attention paid to the stringent application of the 2 metre social distancing. • Where individual concerns exists (amongst students and staff) that may prevent a return to school, individual plans may be drawn up with Heads of Year (in the case of students) or with the Headteacher (in the case of staff). • The Government guidance states that children and teachers do not need to wear face coverings at school, but they are not prohibited. If a student or member of staff who suffers from asthma wishes to wear a face covering then this is permissible. For some people with asthma, wearing a face covering might not be easy. It could make it feel harder to breathe. The government has advised that people with respiratory conditions do not need to wear face coverings, so if the sufferer is finding it hard, then they don't need to wear one. • Asthmas sufferers are not advised against the use of public transport but are reminded of the associated risks connected to surface transmission in public places. The Government are now recommending that people wear a face covering in enclosed spaces, where social distancing may not be possible or they may come into contact with people they don't normally meet. Examples of where this could happen are public transport and some shops. • Furthermore, they are advised to maintain their usual contact with their GP or medical specialist. • Further information may be found by clicking here. 	
✓								54.	How will suspected or contaminated PPE or other waste be disposed of safely?	<ul style="list-style-type: none"> • Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues): <ul style="list-style-type: none"> ○ Should be put in a plastic rubbish bag and tied when full. ○ The plastic bag should then be placed in a second bin bag and tied. ○ It should be put in a suitable and secure place and marked for storage until the individual's test results are known • Waste should be stored safely and kept away from children. Waste will not be placed in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours. • If the individual tests negative, this can be put in with the normal waste. If the individual tests positive, then store it for at least 72 hours and put in with the normal waste • If storage for at least 72 hours is not appropriate or possible then an arrangement for collection as a Category B infectious waste will be arranged. 	