

# ACCESSIBILITY PLAN 2022-23

<b>Reviewed by:</b>	<b>Local Governing Body</b>
<b>Date reviewed:</b>	<b>September 2022</b>
<b>Next review:</b>	<b>September 2023</b>
<b>Member of staff responsible:</b>	<b>Natalie Hancock (Deputy Headteacher)</b>



CHIPPING NORTON  
SCHOOL



<b>(1) CURRICULUM</b>				
<b>OUTCOMES</b>	<b>ACTIONS</b>	<b>WHO</b>	<b>REVIEWED</b>	<b>RAG</b>
1a. A key stage three curriculum that is challenging and accessible to all students, and one where the needs of disadvantaged children and those with special educational needs are at the forefront of all curriculum design, delivery and quality assurance.	Departments produce clear schemes of work that fulfil our high-TEMPO (task design, explanations, modelling, practice and oracy) principles and practices are at the core of teaching, learning and assessment across the entire school.	Subject leaders	September 2023	G
	Knowledge organisers are developed and used so that students are clear about the essential knowledge required in each unit of work.	Subject leaders	September 2023	G
	SOW and lessons contain routine adaptations according to SEN Profiles and TEMP.	Subject leaders and individual teachers	September 2023	G
	The SEN team deploy resources according to need and ensure that students are able to access the curriculum. Either by working with directly with subject leaders and teaching to adapt their curriculum, through interventions, or via the SEN profiles that guide teachers on how to adapt lessons for every child on the SEN register in order to secure quality first teaching.	SENCo	September 2023	G
	<a href="#">Clear information is provided to parents and carers</a> on how we secure high quality teaching and learning and inclusive classrooms.	Headteacher	September 2023	G
	Prioritise all school quality assurance systems (lesson visits, work sampling and moderation) to ensure that teaching, learning and assessment has a disproportionate impact on disadvantaged and vulnerable learners.	Assistant Headteacher (Teaching & Learning)	Summer 2023	G

OUTCOMES	ACTIONS	WHO	REVIEWED	RAG
1b. To provide a suitable range of options at KS4 and to ensure that all students can develop the skills and experience they need to pursue their chosen paths post 16.	Ensure that suitable courses/pathways are in place for those students with particular SEN needs.	Deputy Headteacher (Curriculum)	Spring 2023	G
	Maintain adequate breadth of KS4 option subjects to ensure that all students are able to be successful at KS4.	Deputy Headteacher (Curriculum)	Spring 2023	G
1c. To provide high quality CPD to ensure that teachers plan and deliver outstanding and good lessons which are challenging and suitably adapted for the needs of all students	Deliver CPDL programme (including fortnightly designated meetings) to ensure that key messages relating to policy are delivered and good practice is shared, especially in relation to the provision of adaptations for SEND and LPA students.	Assistant Headteacher (Teaching & Learning)	Summer 2023	G
	Continue to monitor the work of HODs in link meetings to ensure that SOWs are detailed and show clear progression, challenge and adaptation.	Leadership team links	Summer 2023	G
	CPDL programme to become increasingly tailored to the needs of individuals and teams.	Assistant Headteacher (Teaching & Learning)	Summer 2023	G
	SEN team continue to include training/updates for all staff on all aspects of adaptation.	SENCo	September 2023	G
1d. A school assessment and reporting system that provides clarity to all stakeholders and enables success to be recognised and celebrated.	Ensure that the new assessment and reporting system is clear and well understood by staff, students and parents.	Deputy Headteacher (Curriculum) and subject leaders	September 2023	G
	Data drops are timely and informative without being requested to frequently.			G

## (2) INFORMATION

OUTCOMES	ACTIONS	WHO	REVIEWED	RAG
2a. Parents and carers are able to access information on all areas of school life and know how to request specific information.	Ensure the website is user-friendly, updated regularly and the information is accurate and useful.	Headteacher	September 2023	G
	Ensure that the school uses Parent Mail and In Touch effectively to ensure that information is received by all.	Headteacher's PA	September 2023	G
	Ensure that parents and carers receive regular communication, including reports on their children's progress and regular reminders on how to contact and how to make contact. Including improvements to the <a href="#">contact information on our website</a> , biannual surveys to gather feedback, and provide opportunities to gather comments/ suggestions / questions.	Headteacher	September 2023	G
	Termly ' <a href="#">CNSNewsletter</a> ' to all families and the wider community.	School Librarian	September 2023	G
	Introduce face to face 'Meet the Tutor' evenings across all year groups in term 1 (not just year 7s), with additional emphasis on encouraging the attendance of parents and carers of disadvantaged and vulnerable children.	Deputy Headteacher	September 2023	G

### (3) PASTORAL SUPPORT

OUTCOMES	ACTIONS	WHO	REVIEWED	RAG
3a. Students have access to medical support	School Nurse available in a separate location to offer advice on Health and well-being including sexual health (contraception smoking and drug related issues).	Deputy Headteacher & School Nurse	September 2023	G
	Deputy Head/SENDCO to maintain regular contact with school nurse/local GP's/Hospital Schools and external agencies to share information and work together where there are medical need/concerns.			G
3b. Students have access to advice and support in relation to mental health and student wellbeing.	School nurse available every day and outreach CAMHS worker available to support students with mental health needs. CAMHS and school nurse to contribute to PSHCE lessons /assemblies/small group work, addressing issues of anxiety/low mood/positive mental health.			
	Family Support Worker (FSW) and Vulnerable Learners Coordinator (VLC) to work closely with families who need additional support and signpost to relevant external agencies.	FSW and VLC	September 2023	G
	PSHCE ( <a href="#">character education</a> ) delivered in taught lessons for all students. PSHCE coordinator to raise the profile of the PSHCE curriculum. Curriculum to address the issue of positive mental health and wellbeing.	Head of Character Education	September 2023	G
	Outside professional speakers continue to support the school in Assemblies/Speaker Period/PSHCE lessons. Both LT and key stage assemblies address the issue of positive mental health and wellbeing	Leadership Team	September 2023	G
3c. Disadvantaged students have access to pastoral support throughout the day, every day.	Trained staff available staff to support vulnerable/disadvantaged students. Family Support Worker to support vulnerable students and families. Vulnerable Learners Coordinator to support children who are looked after and all other vulnerable students as signposted by SEN/Guidance teams.	Guidance Teams	September 2023	G
	Range of safe / nurturing spaces identified and supervised in place for vulnerable students. Both these areas provide safe/nurturing spaces for those students.			G
	Pastoral Leaders working closely with tutors, key stage leaders and senior leaders with specific year groups to support all students, but particularly those who are vulnerable and/or disadvantaged.	Individual year group pastoral teams	September 2023	G
3d. Support in place to address staff wellbeing.	Well Being Coordinators available in school to support staff who may be experiencing stress/anxiety	Wellbeing Team	September 2023	G
	Wellbeing Lead to send regular updates/newsletters to all staff to support with the wellbeing and promote positive mental health	Wellbeing Lead	September 2023	G

**(4) SITE**

<b>OUTCOMES</b>	<b>ACTIONS</b>	<b>WHO</b>	<b>REVIEWED</b>	<b>RAG</b>
4a. Students and staff with physical disabilities have access to all areas of school building	Ensure that lifts are functional at all times.	Site Team	September 2023	G
	Ensure that electric wheelchair lifts on stairs are functional at all times.			G
	Ensure that where there is no lift access (MFL and geography) that lessons are re-roomed to ensure that all students have access to the full curriculum as and when necessary.			G
4b. Students arrive and leave on buses safely and orderly.	Duty rota in place. Staff on duty at the end of the day to ensure that the bus park is safe and well organised to minimise risk. Car park barrier in place at the end of the day to stop any cars leaving/entering the premises whilst students are departing and getting on buses.	Site Team	September 2023	G
	Site Managers and Caretakers on duty in the morning and afternoon to ensure safe arrival and departure on the bus park.			G
4c. Students and staff have safe access to all parts of the school building	All students and staff adhere to the 'keep to the right' rule in corridors particularly in high density areas (English block) and on stairwells.	All staff	September 2023	G