

## Accessibility Plan – Chipping Norton School 2021

<b>1. Curriculum</b>				
<b>OUTCOMES</b>	<b>ACTIONS</b>	<b>WHO</b>	<b>REVIEW DATE</b>	<b>RAG</b>
A KS3 curriculum which is challenging and accessible to all students and one where the needs of disadvantaged and SEN students are considered in detail when planning the curriculum.	Departments produce clear SOW which fulfil our Knowledge rich approach with TEMP at the core (Task Design, Explanation, Modelling and Practice)	HOD	Sept 2021	A
	Knowledge Organisers are developed and used so that students are clear about the essential knowledge required in each unit of work.	HOD	July 2021	G
	SOW and lessons contain routine adaptations according to SEN Profiles and TEMP	HOD/Teachers	July2021	A
	The SEN team deploy resources according to need and ensure that students are able to access the curriculum.	WS	Sept 2021	G
To provide a suitable range of options at KS4 and to ensure that all students can develop the skills and experience they need to pursue their chosen paths post 16.	Ensure that suitable courses/pathways are in place for those students with particular SEN needs.	AKT/WS	Jan 2022	G
	Maintain adequate breadth of KS4 option subjects to ensure that all students are able to be successful at KS4.	AKT	Jan 2022	G
To provide high quality CPD to ensure that teachers plan and deliver outstanding and good lessons which are challenging and suitably adapted for the needs of all students	Deliver CPDL programme (including fortnightly designated meetings) to ensure that key messages relating to policy are delivered and good practice is shared, especially in relation to the provision of adaptations for SEND and LPA students.	DXG	Sept 2021	G
	Continue to monitor the work of HODs in link meetings to ensure that SOWs are detailed and show clear progression, challenge and adaptation.	SLT	Sept 2021	A
	CPDL programme to become increasingly tailored to the needs of individuals and teams.	DXG	Sept 2021	G
	SEN team continue to include training/updates for all staff on all aspects of adaptation.	DXG/WS	Sept 2021	A
A school assessment and reporting system that provides clarity to all stakeholders and	Ensure that the new assessment and reporting system is clear and well understood by staff, students and parents.	AKT/HODs	July 2021	G

enables success to be recognised and celebrated.	Data drops are timely and informative without being requested to frequently.		July 2021	G
<b>2. Information</b>				
Parents and carers are able to access information on all areas of school life and know how to request specific information.	Ensure the website is user-friendly, updated regularly and the information is accurate and useful.	BDD	Jan 2022	G
	Ensure that the school uses Parent Mail and In Touch effectively to ensure that information is received by all.	MR/AC	Jan 2022	G
	Ensure that parents are written to regularly by HOY with key dates for each year groups and Newsletters go home at key points in the year. Headteacher to write to parents each term to share news/successes. New Meet the Tutor evening for every year group to take place every October.	BDD/NH	Sept 2021	G
<b>3. Pastoral Support</b>				
Students have access to medical support	School Nurse available in a separate location to offer advice on Health and well- being including sexual health (contraception smoking and drug related issues).	NH/BL	Sept 2021	G
	Deputy Head/SENDCO to maintain regular contact with school nurse/local GP's/Hospital Schools and external agencies to share information and work together where there are medical need/concerns.	NH/WS	Sept 2021	G
Students have access to advice and support in relation to mental health and student wellbeing.	School nurse available every day and outreach CAMHS worker available to support students with mental health needs. CAMHS and school nurse to contribute to PSHCE lessons /assemblies/small group work, addressing issues of anxiety/low mood/positive mental health.	NH/BL/CAMHS	Sept 2021	G
	Family Support Worker to work closely with families who need additional support and signpost to relevant external agencies	CB	Sept 2021	G
	PSHCE delivered in taught lessons for all students. PSHCE coordinator to raise the profile of the PSHCE Curriculum. Curriculum to address the issue of positive mental health and wellbeing.	NH/HS	Sept 2021	A
	Outside professional speakers continue to support the school in Assemblies/Speaker Period/PSHCE lessons.	NH/HS/LT	Sept 2021	A

	Both LT and HOY Assemblies address the issue of positive mental health and wellbeing	LT/HOY	Sept 2021	G
Disadvantaged students have access to pastoral support throughout the day, every day.	Trained Nurture staff available staff to support vulnerable/disadvantaged students. Family Support Worker to support vulnerable students and families. LAC coordinator to support LAC students and vulnerable students signposted by SEN/Guidance teams. Pit Stop in place for ASD vulnerable students. Both these areas provide safe/nurturing spaces for those students. AHOYs continue to support HOY, working with specific year groups to support all students but particularly those who are vulnerable and/or disadvantaged.	SH/NB/CB/JG	Sept 2021	G
		WS/SEN team HOY/AHOY	Sept 2021	G
Support in place to address staff wellbeing.	Well Being Coordinators available in school to support staff who may be experiencing stress/anxiety Wellbeing Lead to send regular updates/newsletters to all staff to support with the wellbeing and promote positive mental health	NH/WS/NB/JJ/JG	Sept 2021	G
		WS	Sept 2021	G
<b>4. Site</b>				
Students and staff with physical disabilities have access to all areas of school building	Ensure that lifts are functional at all times. Ensure that electric wheelchair lifts on stairs are functional at all times. Ensure that where there is no lift access (Geography) that lessons are re-roomed to ensure that all students have access to the full curriculum	SE/DS	Sept 2021	G
		SE/DS	Sept 2021	G
		SE/DS	Sept 2021	G
Students arrive and leave on buses safely and orderly.	Duty rota in place. Staff on duty at the end of the day to ensure that the bus park is safe and well organised to minimise risk. Car park barrier in place at the end of the day to stop any cars leaving/entering the premises whilst students are departing and getting on buses. Site Managers and Caretakers on duty in the morning and afternoon to ensure safe arrival and departure on the bus park.	SE/All staff	Sept 2021	G
		SE	S Sept 2021	G
Students and staff have safe access to all parts of the school building	All students and staff adhere to the 'keep to the right' rule in corridors particularly in high density areas (English block) and on stairwells.	All staff	Sept 2021	A