



CHIPPING NORTON  
SCHOOL

# WELCOME FROM THE HEADTEACHER



MR BARRY DOHERTY

Our school serves the town of Chipping Norton and dozens of outlying villages and hamlets. Nevertheless, our vision and our commitment are the same for all our young people as we seek to prepare each one to enjoy and take advantage of the wonderful opportunities open to them in this region and beyond.

Our team of talented teachers and associate staff are passionately committed to delivering a twenty-first century curriculum that prizes academic excellence, whilst ensuring that every child has access to an enormous range of sporting, artistic and enrichment activities. Our core curriculum is knowledge-rich, meaning that we seek to create the most curious, creative, compassionate and courageous thinkers who draw their wisdom and uniqueness from a broad and deep knowledge of every subject and discipline.

We are committed to the personal development of every student. We know that a safe, confident and understood child is more likely to be happy, successful and optimistic in adulthood.

Your children will be known and nurtured at Chipping Norton School. We will work with you to enable them to be the best they can be.

WELCOME TO OUR SCHOOL.

LEARNING IS EVERYTHING

## OUR CORE VALUES AND BELIEFS

**MOTIVATED AND INSPIRED LEARNING AT EVERY STAGE OF SCHOOL LIFE:**

We have a school where learners are motivated and inspired; where curiosity is sparked; and where we strive to be the best that we can be.

**VIBRANT AND INSPIRATIONAL TEACHING:**

We have vibrant and inspirational teaching that raises aspirations, challenges, engages and prepares every member of the school for life.

**AN ENVIRONMENT THAT NURTURES THE BEST**

**IN EVERYONE:** We create a shared environment where learners can be the best that they

can be, in spaces which are safe, inspiring, welcoming and attractive and fit for purpose. The activity should define the space, not be constrained by it.

**CONSISTENTLY POSITIVE VALUES AND BEHAVIOURS:**

All individuals take personal responsibility for modelling positive values and behaviours, taking tough decisions when necessary, resulting in outstanding behaviour in all areas of life.

**SUPPORTIVE. STRONG. MORAL LEADERSHIP:**

Our leaders are supportive, strong and moral, forging and communicating a clear and purposeful vision. They hold themselves to account whilst seeking to create an inspirational and empowering environment for all.



WE WORK CLOSELY BEFORE, DURING AND  
AFTER THE LEAP FROM PRIMARY TO  
SECONDARY SCHOOL LIFE

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## NEW BEGINNINGS AND TRANSITION

The Chipping Norton Partnership of Schools unites CNS with ten partner primary schools to create opportunities and experiences long before a family begins to make the important decision about secondary school education.

We strive to open our doors to children and families so that they may learn who we are and what we offer. We are deeply sensitive to the

feelings experienced by children and their families during the period of transition and ensure we work closely with them - before, during and after the leap from primary to secondary school life.

Each child's academic, social and emotional needs become known to us and help forge that bond that enables every child to join our school with confidence and excitement.

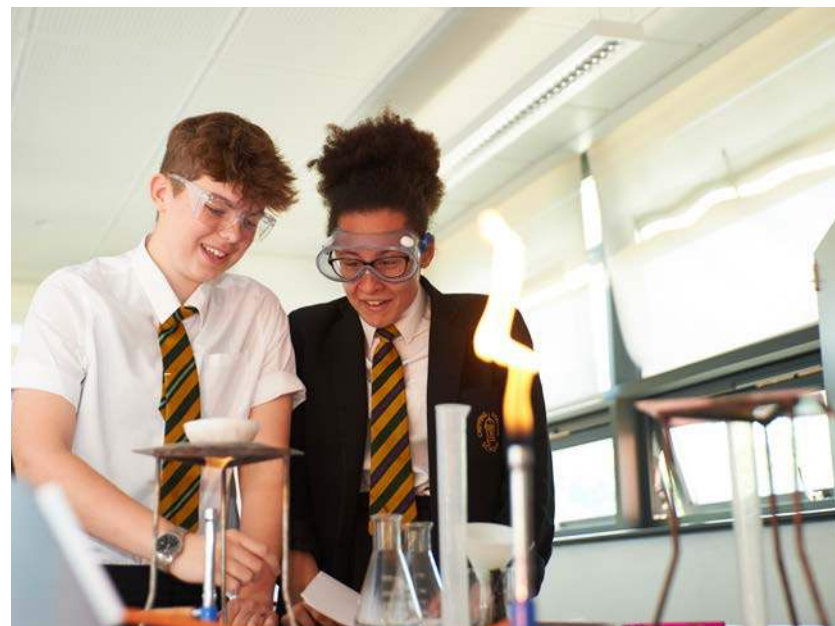






PICTURES SPEAK LOUDER THAN WORDS  
AS OUR STUDENTS ENJOY UNPARALLELED  
ACCESS TO FOUR ART STUDIOS. FIVE DESIGN  
AND TECHNOLOGY SUITES. A TRADITIONAL  
GYMNASIUM AND A MODERN SPORTS HALL

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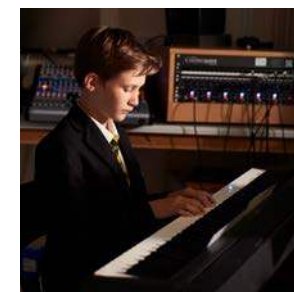


## FACILITIES

Established in 1929, our site has grown significantly in the last ninety years. Most recently with our state-of-the-art science facility with floors dedicated to Biology, Chemistry and Physics. Pictures speak louder than words as our students enjoy unparalleled access to four Art studios, five Design

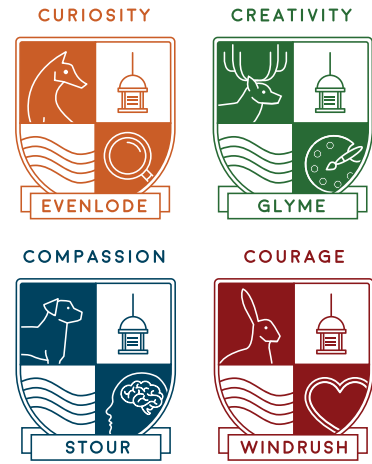
and Technology suites, a traditional gymnasium and a modern sports hall.

Our extensive playing fields, including the newly surfaced astro-turf, sit on the highest point in Oxfordshire and provide a vast, open and inspiring space for students to compete, learn and socialise.





WE CALL UPON CHILDREN TO BECOME  
THEIR BEST SELF: CURIOUS. CREATIVE.  
COURAGEOUS AND COMPASSIONATE



## BEHAVIOUR AND CHARACTER

Our student code of conduct is simple. We expect students to be ready, to be safe and to be respectful. We call upon children to become their true self, their best self – a child that chooses to do the right thing because he or she has made a conscious decision to do so.

Our four houses seek to embody the core virtues we seek in all our young people: to be curious,

creative, courageous and compassionate. Those four virtues lie at the heart of every truly great person who has ever lived.

We believe that a focus on consciously developing great character in childhood leads to greater happiness and success in adulthood: academically, socially and emotionally.







**WE EXPECT EVERY CHILD TO  
BE THE VERY BEST THEY CAN BE**

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## CURRICULUM

CNS is both of and for its community. This means that we will always offer a very broad and balanced curriculum that acknowledges the uniqueness and individuality of every child.

Our three-year Key Stage 3 curriculum combines the traditional array of thirteen National Curriculum subjects. But that tradition is invigorated by our emphasis on a knowledge-rich curriculum. This translates into ensuring your children possess a deeper and broader grasp of

every subject so that their thinking, writing, designing and making can become more insightful, truly original and very successful – especially when they finally study for those GCSEs and A-levels.

Every child has the opportunity to study the EBacc, but we do not impose restrictions or demands on those choices. Nevertheless, we expect every child to be the very best they can be and provide a comprehensive in-house careers service to ensure every child makes the right choices with their family.





WE SEEK TO WORK IN GENUINE  
PARTNERSHIP WITH FAMILIES

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COMMUNICATION WITH  
PARENTS AND CARERS

We understand that parents and carers want to know what is going on in their children's school and wish to avoid losing the familiarity associated with attending primary schools.

Despite having more than a dozen teachers, every child's point of contact is their Form Tutor, who parents and carers meet every October to see how the year has begun and discuss any areas of concern. There are of course many other colleagues that work with families if and when additional needs arise.

Families receive regular newsletters from the headteacher and others that summarise what is going within our learning community and to provide that bigger picture that illustrates the life and soul of the school.

Parents and carers also receive regular reports and attend consultation evenings to indicate how well their child is progressing; both academically and socially. Our emphasis is on accelerating the progress of the whole child and we seek to work in genuine partnership with families to achieve this goal.







OUR SCHOOL UNIFORM CELEBRATES OUR  
BELONGING TO A LIKE-MINDED COMMUNITY  
THAT IS BONDED BY COMMON VALUES,  
ASPIRATIONS AND GOALS

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## UNIFORM AND APPEARANCE

Our goal as a school is two-fold:  
to enable every child to meet their  
academic potential AND to develop  
young people who are happy,  
confident and optimistic about their  
future. We strongly believe that  
wearing a smart school uniform is  
essential to fulfilling both of these  
goals for our students.

Our school uniform celebrates  
our belonging to a like-minded

community that is bonded by  
common values, aspirations and  
goals – to be the best we can be.

As with all school rules which are  
designed to promote the success  
and well-being of our students,  
school uniform is a positive feature  
when it is worn consistently  
and correctly.





FURTHER THEIR PASSIONS AND  
DISCOVER NEW TALENTS



## EXTRA-CURRICULAR LIFE

The vibrancy of extra-curricular opportunities at CNS is exceptional. School cannot simply be about 25 lessons per week and a series of examinations at the end of five and seven years. That is the skeleton of a great school, but its heart and soul come from the additional ways in which your children can deepen their passions and discover new talents.







WE BELIEVE THAT THE GOAL OF EDUCATION  
AND INDEED LIFE IS TO BE TRULY CREATIVE  
AND UNIQUE IN THE WAYS WE THINK.  
WRITE. MAKE AND BEHAVE

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## TEACHING AND LEARNING

We are passionate and relentlessly curious about the best ways to ignite a love of learning within every young person. We believe that the goal of education and indeed life is to be truly creative and unique in the ways we think, write, make and behave. But that goal to become our true and best self is rooted in a fundamental understanding that deep and secure knowledge is the foundation of such a goal.

Right now our knowledge-rich teaching is maximising the opportunities for rapid progress in Key Stage 3 whilst ensuring that students taking their GCSEs and their A-levels have a greater self-awareness of how they learn, memorise and then recall information so that they can achieve mastery of their learning.





# KEEPING YOUR CHILDREN SAFE IN SCHOOL

We know that your children are the most important stars in your sky. When they are with us they become as treasured and protected as though they were our own. A safe child is a happy and a successful child.

## HOW TO CONTACT US

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