



CNSNewsletter

HEAD'S LINES

It is again great to be reminded of range of experiences our students have enjoyed over the past half term, albeit the shortest of the year. It's a great sight to see our Student Council rewarded with the visit to the Palace of Westminster and a trip on the London Eye. Seeing the heart of our democracy at such an interesting time, politically speaking, is very poignant and we know they had a great day out.

The feature on our new catering service will be of interest to parents and carers. I have been struck by the new team's desire to listen to their customers' feedback and serve food that students really enjoy. But their journey with us has only just begun and therefore we always encourage students to provide feedback and make their own suggestions. It is clear that young people are becoming much more concerned about nutritional information and the impact of their food choices on the environment – either through packaging or where food is sourced.

One of the final articles is worth your attention and relates to the incredible successes of the Year 7s in their 'Tenner Challenge'. Whilst the common plan was to exploit the sweet teeth of their classmates, their entrepreneurial spirit and accomplishments far exceeded previous years and we were really proud of how they threw themselves into the entire project.

Please enjoy this latest read and have a really pleasant half term break.

Barry Doherty:
Headteacher

Student Council: Seeing democracy in action



The Student Council runs from Term 5 to the following Term 4 and so the current Student Council has just come to the end of its term. I am very grateful for the contribution that students have made this year and as a thank you arranged a visit to the Palace of Westminster

in London, to visit the Houses of Parliament, followed by a trip on the London Eye.

Passing the Brexit protestors, we made our way to the new purpose-built Education Centre, where we had to go through a rigorous security check before meeting our Guides.

We started by watching a short film about the history of Parliament and how Parliament functions, and then were given a guided tour of the Palace of Westminster, learning about the work of Parliament today.

Steeped in history, we started our tour at the Royal Entrance, where the Queen enters for the State Opening of Parliament and then followed the route that she would take to The Robing Room, where she prepares by dressing in her robes and crown. We proceeded to Central Lobby, where we passed several politicians, although not Theresa May, as she only attends Parliament on a Wednesday for Prime Minister's Questions.

Parliament is a working building and access to different parts of the Palace varies each day, depending on Parliamentary business, and unfortunately for us, there was a debate

Student Council News (continued)...



On the London Eye

taking place in the House of Commons and so we were unable to go in. However, we did see the House of Lords; the most lavishly-decorated room in the Palace and a highlight of the tour. Our Guide explained that the House of Lords is the second chamber of the UK Parliament and is independent from, and complements the work of, the elected House of Commons.

The Lords share the task of making and shaping laws and checking and challenging the work of the government. We saw the golden Royal Throne, where the Queen sits to read her speech at the State Opening of Parliament, and the iconic red leather seats that we are so familiar with from seeing them on television. The knowledge and enthusiasm of our

Guides brought the tour to life as we viewed the splendour of the Palace and learned about how it works today.

After the tour, we made our way across Westminster Bridge to the London Eye, and enjoyed fine views of the Capital – the weather was more than kind with a cloudless sky and we spotted Buckingham Palace, Wembley Stadium, The Shard and of course, the Palace of Westminster, which seemed to be sparkling in the sunshine.

Here is what Student Council members said on the return journey:

“It was educational and fun, a good chance to see London with friends and peers and totally worth it. It was a fantastic experience.”
William Gofton

“We learned all about the story of Parliament and how it was created.”
HJ Walkden

“My favourite part of today was going on the London Eye because I overcame my fear of heights – and it was amazing.”
Abigail Cubley

“Such an enjoyable experience!”
Emily Ridgway

My thanks to Mrs Cradock and Mrs Schofield for accompanying us. Special thanks also go to Oak Investments, who subsidised this trip with a generous donation. I am very grateful to you.

I look forward to working with the new Student Council, who are currently being elected by each Tutor Group. Our first meeting will be in Term 6.

Mrs Thomas

SPORTS NEWS



As many of you may have seen our MUGA surface has recently had a fantastic upgrade to an all-weather sand dressed Astroturf pitch. This is a great addition to the sports facilities already at the school and will provide an opportunity within school and the wider community to take part in sports such as hockey and tennis.

Head of PE Mr Thomas said, “We can’t wait to get the students started on the new surface. We particularly look forward to the chance to introduce tennis into the curriculum and also envisage it helping to take students’ hockey skills to the next level.”



The Year 9s won their first rounders match of the season beating Burford School 21-8.5.

Harriet Lodge was amazing, scoring a full rounder with every hit and Nayah Aitken (Captain) took 2 catches. Every player was exceptional. Fingers crossed that their high performance continues.

KS5 Awards Evening



The annual Key Stage 5 Awards Evening provided an opportunity for students, parents and staff to celebrate the range of successes, both academic and community based, of our Year 13 students as they near the end of their time at Chipping Norton School Sixth Form. It was wonderful to hear how talented, hard-working, and community-spirited our sixth formers are and be able to recognise their achievements. Mr Doherty is pictured presenting the Senior Student Team with the Headteacher Award.

This year's subject award winners were:

English Lit: Sarah Drysdale
English Lang/Lit: Lydia Harding
Maths: Oliver Tailby
Further Maths: Rowan Woodell
Biology: Zoe Allen
Chemistry: Bea Jacobs
Physics: Jake Darby
Computer Science: Rowan Woodell
Business Studies: Will Horner

Design: Jacob Beck
Psychology: Chloe Hastings
Sociology: Lucy Edmunds
Philosophy: Amelia Grieve
Art: Callum Hawkins
Drama: Tamzin Lawrence
Dance: Beth Burrows
Music: Kirsty Pearson
PE: Amelia Roberts
MFL: Imogen Ward
Geography: Maisie Green
History: Kirsty Pearson

Special awards were given to:

TASC Art Bursary: Sophie Tate
Gold D of E: Jacob Beck, Luke Briggs, Megan Joyner, Megan Stockford, Eleanor Taylor and Imy Ward
Performing Arts and Emma's Trust Bursary: Georgina Housby
Sports Award: Hattie Cornish and Maisie Green
Contribution to School Life: Amelia Grieve
Contribution to the Wider Community: Bel Lovel

Sophie Tate is awarded TASC bursary



The Art Department and 'The Arts Society Cotswold' have been successfully collaborating for a number of years to offer a bursary for one Year 13 Art student - kindly donated by TASC. Each year Art candidates are interviewed about their higher arts education choices and one candidate is then chosen to receive this prestigious award. The bursary can be used towards equipment and books to help the student successfully start their higher education in the arts.

It was a very difficult choice this year for TASC as the calibre of our Year 13 Art students is incredibly high. However, the Art Department is very pleased to announce

that this year's recipient of the bursary is Sophie Tate. The announcement was made at the recent KS5 celebration evening by TASC Chairman, Carolyn Walton, and Sophie will be attending an awards ceremony in Burford later this year to officially receive her bursary, with members of TASC having a chance to see some of Sophie's work and discuss her ideas and future plans. Congratulations, Sophie!

If you would like to see the beautiful work our Year 13 Art students have completed then please come and celebrate with them at the Art/Tech Exhibition evening held on Thursday 20th June.

Mrs Corley: Head of Art

Proprio moto (of one's own accord - effort and resilience): Luie Glover and Sarah Drysdale
Academic Endeavour: Sasha Koch and Jack Tyler-Chamberlain

Mrs Davison: Sixth Form Administrator

Introducing Caterlink: our new school meal provider



Bret, Catering Manager, left, with Catering Assistants Sonja, Tracey, Laura, Lynn and Chef, Bernie. Bernie holds a tray of banana muffins from the new muffin range.

In April, Caterlink took over the running of the school canteen. Caterlink is the largest independent caterer in the UK and they focus on catering for the state education sector in 1500 primary schools, secondary schools, and sixth forms.

Our new Catering Manager, Bret Schuurman talked to Mrs Thomas about his move to Chipping Norton School.

Mrs Thomas: You have only recently started working at Chipping Norton School. Where were you working before?

I moved to the UK from Durban in South Africa. I moved here with my family last December and am really pleased to be working for Caterlink and here at the school. My background is in the Hotel and Catering industries and I worked for 15 years in Business, Industry and Education catering in South Africa. I then worked in the family business, selling branded sportswear, before making the decision to relocate my family here to the UK. I hope to continue my part-time studies for a degree in Marketing, whilst working at Chipping Norton School.

What is your vision for the canteen?

The key point is that we are only as good as our last meal, so the team and I work hard every day to make sure that we offer a healthy, balanced range of meals at a reasonable price. We want to focus on healthy food so, for example, we have reduced the offer of chips to just once a week, most food is now oven baked rather than fried and we have reduced the amount of salt in our products. For example, the tortilla chips are now salt free. Salad and vegetables are on offer every day.

Tell me about what else is on offer.

We hope there is something for everyone. Every day there are sandwiches, a range of baguettes, fresh salad, salad pots, fresh and dried fruit, yogurts, pasta with a choice of different sauces and a hot meal with vegetables. We also offer 'grab and go' food'. For example, this week we were offering oven baked crumbed chicken breast. There are also some sweet options such as biscuits and cake. Parents can find our menus on the school website.

Dance Intensive workshop with Thomas Page



At the start of this term we were lucky enough to have 5 days of intensive dance lessons with contemporary dancer and choreographer, Thomas Page. The Tom Page workshop was intensely fun and we learnt a new style of contemporary dance that we were all keen to try. Each day started with a different warm-up including running, jogging, sit-ups with partners etc...

The aim of the workshop was to create a piece of dance which explored how society places each one of us into boxes depending on our age, gender, appearance and life style choices. On the first day we were divided into mixed ability and age groups. Each group was given a different theme of emotions to work with. My group was given the topic of fear. The other emotions were sadness, anger and happiness. We had to come up with a motif for our group topic which included everyone's ideas. We developed our dance routines and

practised every day, preparing for a Dance Showcase the following week.

Tom placed coloured tape onto the floor to symbolise the boxes we are put into by society and the students started inside boxes for each age. At different points we moved into new boxes based on other personal characteristics. When we were doing dances based on emotions we moved out of the boxes to demonstrate that we all have similar basic emotions regardless of any physical characteristics. As the dance progressed the tape was gradually removed so by the end there was no tape visible and we all danced in unison to show how we are all brought together by our emotions.

During the day before the Dance Showcase we had to miss Period 5 in order to rehearse our set pieces. Tom wasn't able to be in school on that day so we had to rely on our own memories for the rehearsal. Luckily Tom was with us on the day of the showcase so he was able to help us with last minute improvements. The show went really well. Everyone did a great job!



Jessica Parsons (9EN)

What about special diets?

Firstly, we have a nut-free policy in the canteen and we are very strict on that because of the dangers for students with nut allergies. We always have vegetarian options available and some items suitable for vegans. I now know most of the vegetarian and vegan students in the school but I am always happy to advise students on what foods are suitable for them. I have an open door policy and am happy to answer any questions or take suggestions. I recently met with the Student Council and heard their views and we have taken on board a number of their suggestions.

And finally, what do you enjoy most about working here at the school?

I enjoy driving into Chipping Norton every morning and then joining the team. It is hard work but it is very rewarding.



Year 4 & 5 AIM Drama Workshop



We were so pleased to welcome 27 Year 4 & 5 pupils from our partnership schools to Chipping Norton School to take part in our Drama Workshop, led by Mr Franklin, Head of Drama. The pupils started their workshop with some warm-up games to get to know each other better. Once they moved to the Drama Studio the pupils were split into six working groups.

Mr Franklin used a picture of a young person sitting alone begging, and asked the groups to make a freeze-frame from their interpretation of this. Mr Franklin was

impressed with how deeply the pupils thought about their task and that the pupils were able to identify so many different reasons as to why a young person might be sitting begging on the streets, and what their character's reaction to him/her might be. After their initial freeze-frame he asked them to put a 'thought track' into words, thereby creating a small piece to perform to their peers.

Mr Franklin was impressed with their range of thoughts and confident performances. Well done to everyone who took part in this workshop. You worked incredibly hard.

LAMDA Results



also Mr Nolan for giving up so much of his time to support the students as well.

Between them, another generation

of students' love for the performing arts has been strengthened and we look forward to seeing their talents on the stage for a wider audience.

Mr Doherty:
Headteacher

Congratulations and thanks are due following the success of over forty students in securing Distinctions in their various LAMDA Acting Grades. Following twenty weeks of fun and commitment we thank Pippa Phillips for all of her work in inspiring and leading the children and

Year 4 MFL Festival



We welcomed an enthusiastic bunch of Year 4s on Wednesday 1st May; all looking forward to taking part in the MFL Festival. This festival is led by Mrs Brocklebank and her department and the pupils are able to take part in activities and games whilst learning new languages. One of the highlights for most - but not all - of the pupils is the opportunity to taste lots of different cheeses. The reactions varied from some children loving it and others being not quite so keen!

The festival is run by our talented Year 12 Language Leaders, who led the workshops which involved games and activities. They encouraged the pupils to really try hard. Our Year 7 – 9 students were in charge of getting the groups from classroom to classroom on time; not the easiest of jobs with so many children. At the end of the festival, everyone went home having had some fun, learnt some new words and hopefully tried some lovely cheeses!



U10 Mixed Rugby Tournament



We were delighted to welcome our partnership schools to take part in this annual tournament. James Clarke and four of his colleagues from Chipping Norton Rugby Club hosted this event, offered their expertise and acted as referees. The opportunity for our youngsters to experience professional facilities can have a huge impact on their confidence and enthusiasm.

Our Year 12 Sports Leaders did a great job leading this event. We do need to say a big thank you to the staff from our

primary schools; their dedication and effort in preparing the teams for the tournament is appreciated. Hopefully some of the young players will be inspired to join the Rugby Club in September.

After a hard fought tournament, the winners were:

Big School: Kingham

Small School: Chadlington

Congratulations to everyone who took part; it was a lovely afternoon.

Mrs Fisher: Community Learning Lead. CNS

Jake secures MFL placement



Year 10 student Jake Briggs has secured a place on a two week German course in July. The courses are run by the Pädagogischer Austauschdienst and administered by UK-German Connection. He has done amazingly well to be awarded a place as there are only 12 places available to Year 10 students across the entire country.

He will be spending two weeks in Bavaria attending 2-3 hours of German language lessons a day as well as

other subject lessons in German with German students. He will also be taking part in various cultural visits and on his return will undertake some work as an ambassador for German in a local primary school.

We look forward to reporting more fully on Jake's experiences in Germany in a future edition of the school newsletter.

**Miss Richmond:
MFL Department**

Year 7 rise to the 'Tenner Challenge'



The Tenner Challenge was a challenge where we were given £10 to invest in making a business to try and raise as much money as possible for a charity of our choice in just four weeks. We were

in groups of 4 or 5 people and some of our ideas included: selling cakes and biscuits, walking dogs, selling plants and other products. Some groups raised lots of money and everyone had lots of fun.

There were some sales at school, but most people raised money at home or around their village. At the end of the four weeks we handed in the money we had raised. Even if we had not raised any money we had to give the £10 back. Then the teachers counted the money and the next week the winners were announced in assembly.

In third place was team *Cookie Monster* - who raised over £270. In second place was team *Biscuit Bonanza* - who raised £300 and in first place was our team *The*

Cupcake Crew and Cookies Too who raised a massive £404 pounds – almost double the amount last year's winners made.

The winning team won a trophy and box of chocolates, and the runners up also won chocolates. We learnt new skills and all enjoyed running our own businesses, and we raised thousands of pounds for charity.

**Cerys Moss (TSN),
Harley-Jane Walkden
(TSW) and
Isabel Turner (TSN)**

The Human Library: a careers event with a difference!



On Thursday the 25th of April, a group of Year 8 students were selected to attend a special Careers event held at Blenheim Palace. This was so that pupils would have a chance to interview local professionals to collect information about the jobs some of us could have in the future.

Working in groups of three, we competed against other groups to extract the most information about the professions of the people we spoke to. Whichever team discovered the most about the volunteers, won the competition.

The volunteers had a variety of different jobs including: the butler to the Duke and Duchess of Marlborough, lead

tree surgeon of the palace grounds, the head of events at Blenheim, head gardener, head of communications, head of maintenance and health and safety. Other local businesses were represented by two lawyers, four members of staff from Meech (an electronics manufacturer) and a website designer.

We talked to over twenty volunteers who we interviewed to find out a detailed description of their job. Questions we asked included: 'What skills, knowledge and qualifications do you need to be the best at your job?', 'How easy is it to get the job?', 'What is your favourite and least favourite part of your job and why?', 'What

school qualifications and subjects would you need to study to do your job?' and 'How long have you wanted to be involved in this kind of work?'.

After the interviews were finished, we handed in our questionnaires to Mr Parker, we said our thanks to the organisers and volunteers before departing, thrilled and exhilarated with our outing.

Many thanks to Mr Parker, the organisers of this event, the volunteers who kindly informed us about their professions and Mr Doherty (our head teacher) for encouraging us to attend this informative event.

William Gofton: 8GN

What's on at CNS

TERM 6	A
Wk 33	TERM BEGINS
Mon 3	Y6 Transition visits for 2 weeks
Tues 4	CNPS Y4&5 Creative writing starts 4:30-5:30 pm (until 2nd July)
Thurs 6	Family Focus Maths 6:00-7:30 pm
Wk 34	B
Mon 10	Virtual Athletics Fortnight (until 12:00 on 21st)
Tues 11	Family Focus Music 6:00-7:00 pm
Wed 12	CNPS U11 Cricket 12:50-4:45 pm Family Focus Trampolining 6:00-7:30 pm
Thurs 13	Family Focus Photography/ICT 6:00-7:30 pm
Sat 15	DofE Bronze Assessed Expedition (until 16th)
Wk 35	A
Tues 18	Carnegie Award Day trip
Wed 19	Y12 Internal Examinations begin (until 27th) Bridge Club 2:00-3:45 pm (until 20th)
Thurs 20	KS3 Awards Evening 6:00-7:30 pm Annual Art/Tech Exhibition
Fri 21	Y7 GL assessments begin (until 27th) Summer Concert 7:00 pm
Sun 23	DofE Gold Practice day at Henley
Wk 36	B
Mon 24	Y10 MFL Oral tests all week CNPS Y4&5 Maths A, G&T 3:30-5:00 pm
Tues 26	Y9 KS4 Explained 7:00-8:00 pm
Wed 26	Y6 Transition Day and Thursday Y6 Inter-house PE festival 14:05-15:05 pm
Thurs 27	Y6 New Entrants Parents' Meeting 7:00-8:00 pm
Fri 28	Staff Training (no students in school)
Sun 30	German Exchange departs (until 9 July)
JULY	
Wk 37	A
Mon 1	Y10 Work Experience (until 5th) New Y12 Induction for 2 days
Tues 2	Y5 Open Morning 9:00-11:00 am
Wed 3	Y7 ACD trip Y12 Futures Programme (until 5th)
Thurs 4	Y9 Medicine and Materials event
Wk 38	B
Tues 9	CNPS Drama Workshops (until 11th) CNPS Y5 Bake off Final 3:30-4:30 pm
Weds 10	DofE Silver Assessed Expedition (until 12th)
Fri 12	Sports Day
Sat 13	DofE Gold Assessed Expedition (until 17th)
Wk 39	A
Thurs 18	Dance Jam 7:00 pm
Fri 19	Y12 Exam grades home
Wk 40	B
Tues 23	END TERM: Early closure at 12:25pm Buses at 12:40pm



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