



CHIPPING NORTON SCHOOL

PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP EDUCATION POLICY NON- STATUTORY POLICY

Reviewed by:	Impact Committee
Date reviewed:	January 2019
Next review date:	January 2023 (Review every four years)
Member of staff responsible:	Natalie Hancock, Deputy Headteacher
Governor Responsible:	Chair Committee

1. AIMS

Personal, Social, Health and Citizenship Education provides a vital foundation for the personal development of young people in preparing them for adult life. PSHCE is important in combating social exclusion and disaffection and can equip young people with the life skills and attitudes needed to react positively to the pressures of modern life.

PSHCE should reflect our commitment to all students' health and well-being and help them to:

- Lead confident, healthy and responsible lives as informed citizens and members of society.
- Live healthy and safe lives and deal with the spiritual, moral social and cultural (SMSC) issues they face as they approach adulthood
- Reflect on their experiences and development
- Understand and manage responsibly a wider range of relationships as they mature
- Show respect for the diversity of, and differences between people, their lifestyles, relationships and beliefs
- Develop their well-being and self-esteem, encouraging belief in their ability to succeed
- Enable them to take responsibility for their learning and future choices of courses and career
- Develop students' skills of enquiry and communication
- Develop skills of participation and responsible action

2. RESPONSIBILITIES

2.1 ORGANISATION OF PSHCE

At KS3, PSHCE is taught by a team of teachers, from across the curriculum on a subject rotation basis. The rotation takes place each term (6 terms). At KS4 Citizenship days are planned throughout the year, where students are taken off timetable to attend the sessions. External agencies/professionals/ visitors contribute to those days. At KS5, PSHCE is taught by tutors through a period of Active Tutorial. Speaker period is incorporated into the teaching of PSHCE at KS5

2.2 ADDITIONAL PSHCE LEARNING OPPORTUNITIES

Learning opportunities in PSHCE occur in other areas of school life and contribute to enriching students experiences:

- Assemblies
- Visiting Theatre Companies
- Alternative Curriculum days
- Visiting speakers
- Careers roadshows in school (Human Libraries)
- Duke of Edinburgh Award
- Work Experience

2.3 ASSESSMENT

Schools are required to undertake statutory assessment for Citizenship at KS3. As with other non-core national curriculum subjects, a rounded judgement about pupil attainment should be made. The judgement should be made against a single attainment target for Citizenship, which consists of an end of Key Stage Description. The following categories are used when describing attainment:

- Working towards the expectation
- Achieving the expectation
- Working beyond the expectation

Progress is currently reported in Citizenship in years 7, 8 and 9. **Tutors** also give verbal feedback to students throughout lessons. The use of questioning and peer assessment is used in PSHCE as a method of formative assessment. PSHCE is monitored through lesson drop-ins and work sampling.

3. MONITORING AND EVALUATION

External visitors/speakers used in both PSHCE lessons at KS3 and KS4 Citizenships days are discussed with PSHCE teachers and evaluated by students. PSHCE lessons at KS3 will be monitored by drop-in observations and work scrutinies. The Impact Committee will review the policy and provision every four years, taking the feedback into account.