



ADVERT

Chipping Norton School is looking for the right person to take on the role of:

Teacher of Science
Permanent post
Full time
MPS (£22,917-£33,824)

We are seeking to appoint a talented and ambitious Science Teacher from September 2019 to join our innovative Science Department at Chipping Norton School, a rural comprehensive school, set in the heart of the Cotswolds. The Science department is situated in state of the art accommodation. The Science department at Chipping Norton School is dynamic, supportive and successful which attracts large numbers of students at A Level. The successful candidate will be required to teach across the whole Science curriculum at Key Stage 3, 4 and 5. This role would lend itself to a Chemistry or Physics practitioner in particular. NQTs are most welcome to apply.

If you are interested in applying for this position, please complete an application form, including a letter outlining your reasons for applying and your suitability for the post. We would like you to consider the following questions, and outline your responses in your letter of application:

- What does a high quality learning experience look like within a Science lesson?
- How would you adapt your teaching of the same lesson in order to stretch and challenge and support and nurture?
- Describe and explain the steps you would take to motivate a student.

Application forms and further details are available on the school's website or from Morag Robinson (tel. 01608 649500; email office.4010@chipping-norton.oxon.sch.uk). The closing date for receipt of applications is 29 March 2019. Visits to the school are encouraged. If you would like to visit, please telephone to make an appointment.

Chipping Norton School and the River Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (one from current/latest employer) and evidence of the formal qualifications required for the role. Chipping Norton School is an equal opportunities employer.



CHIPPING NORTON SCHOOL

JOB DESCRIPTION: CLASSROOM TEACHER

JOB PURPOSE

- To support the aims and ethos of the school.
- To deliver high quality teaching and learning in accordance with school and department policies and procedures.
- To support the school's responsibility to provide opportunities for the academic and personal development of students.

OBJECTIVES

- To raise standards of student achievement.
- To develop confidence and competence in teaching your subject/subjects.
- To carefully monitor the progress of students as both teacher and tutor.

PRINCIPAL RESPONSIBILITY AREAS

A. Teaching and Learning

- Plan teaching of well-structured lessons in accordance with the schemes of work and exam specifications to ensure that the needs of all students are met.
- Liaise with relevant colleagues to secure good practice in teaching (including Learning Support team).
- Keep subject knowledge and pedagogy up to date and contribute effectively to the development of schemes of work; examination entries and new course developments.
- Attend department and other meetings as appropriate and as directed.
- Set sufficient and meaningful work in case of your own, or student, absence.

B. Achievement and Standards

- Set challenging targets for students based on effective use of data.
- Monitor student learning and progress through careful assessment and regular analysis of data.
- Ensure high standards of behaviour for learning and manage inappropriate behaviour according to school policy.
- Regularly mark work according to school policy and provide feedback related to target levels and grades that enable students to make progress.
- Review attainment and progress as required in order to report as part of the assessment and reporting cycle.

C. Personal Development and Well-being

- Ensure students understand progression in the subject and its place in the wider world.
- Develop opportunities for students to extend their learning through extra-curricular opportunities.

D. Leadership and Management

- Lead by example, creating a positive ethos and modelling high standards of professional behaviour and dress.
- Uphold the school's policies and procedures, especially those related to teaching, learning and behaviour.
- Lead your own professional development and actively participate in activities related to effective appraisal.
- Undertake school lesson observation as part of department and school observation schedules
- Promote and model good relationships with students, parents and staff and seek their views as part of self-evaluation.

- Support the social, personal, spiritual and cultural well-being of students as an effective tutor.
- Supervise students outside of lessons, during lesson change over and during breaks according to policy and best practice.
- Attend and contribute to parents' evenings, staff meetings, open evenings or as otherwise directed.
- In your teaching spaces implement school policies and procedures related to Health and Safety. Report all Health and Safety issues and defects to your Head of Department. Be fully familiar with emergency evacuation plans and potentially hazardous resources or activities.

Accountable to: ***Head of Department***

PERSON SPECIFICATION

Criteria	Essential	Desirable	How Assessed
Student Wellbeing	Enhanced DBS		Certificate
Experience	Qualified Teacher Status Classroom Teaching at Key Stages 3/4	Sixth Form teaching	Application form References
Knowledge and Understanding	Knowledge of effective teaching and learning styles and assessment methods Thorough knowledge of subject area Good ICT skills	Ability to use and understand assessment data Familiarity with assessment and marking framework	Interview Application form Lesson observation
Teaching and Learning	Commitment to raising achievement across a key stage Willingness to learn, develop and share skills High expectations of all pupils Ability to create an effective learning environment for all students	Evidence of successful lesson planning and delivery	Lesson observation Sample marking Application form
Skills and Attributes	Ability to establish good working relationships with colleagues Ability to work in a team Good time management Good communication skills	Evidence of innovative practice	Interview References
Personal Qualities	High expectations of students and colleagues Enthusiasm and commitment A sense of humour Open-mindedness A forward thinking approach	Potential for promotion Charismatic	Interview Lesson observation