



## Chipping Norton School

### Advert

Chipping Norton School is looking for the right person to take on the role of:

**Art Teacher**  
**Permanent post**  
**Full time**  
**MPS-UPS (£23,720-£39,406)**

The Art Department are seeking a colleague from September 2019 to join their aspiring and energetic team. Art is a popular subject at GCSE and especially at A-level and the person appointed will be required to teach across the full age and ability range. The department is always seeking to achieve excellent results at both KS4 and KS5. At present the team is located in an Art suite with access to four studios, a kiln and a gallery space. The successful candidate will need to demonstrate the classroom skills to make students feel engaged and motivated.

If you are interested, please complete an application form and include a letter (no more than two A4 sides) outlining your reasons for applying and your suitability for the role. Application forms and details are available on the school website or from Morag Robinson (01608 649500/office.4010@chipping-norton.oxon.sch.uk). The closing date for receipt of applications is 1 February 2019. Visits, by arrangement, are warmly welcomed.

Chipping Norton School and the River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (one from current/latest employer) and evidence of the formal qualifications required for the role. Chipping Norton School is an equal opportunities employer.

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# CHIPPING NORTON SCHOOL



## JOB DESCRIPTION: CLASSROOM TEACHER

### JOB PURPOSE

- To support the aims and ethos of the school.
- To deliver high quality teaching and learning in accordance with school and department policies and procedures.
- To support the school's responsibility to provide opportunities for the academic and personal development of students.

### OBJECTIVES

- To raise standards of student achievement.
- To develop confidence and competence in teaching your subject/subjects.
- To carefully monitor the progress of students as both teacher and tutor.

### PRINCIPAL RESPONSIBILITY AREAS

#### A Teaching and Learning

- Plan teaching of well-structured lessons in accordance with the schemes of work and National Curriculum to ensure that the needs of all students are met.
- Liaise with relevant colleagues to secure good practice in teaching (including Learning Support team).
- Keep subject knowledge and pedagogy up to date and contribute effectively to the development of schemes of work; examination entries and new course developments.
- Attend department and other meetings as appropriate and as directed.
- Set sufficient and meaningful work in case of your own, or student, absence.

#### B Achievement and Standards

- Set challenging targets for students based on effective use of data.
- Monitor student learning and progress through careful assessment and regular analysis of data.
- Ensure high standards of behaviour for learning and manage inappropriate behaviour according to school policy.
- Regularly mark work according to school policy and provide feedback related to target levels and grades that enable students to make progress.
- Review attainment and progress as required in order to report as part of the assessment and reporting cycle.

#### C Personal Development and Well-being

- Ensure students understand progression in the subject and its place in the wider world.
- Develop opportunities for students to extend their learning through extra-curricular opportunities.

#### D Leadership and Management

- Lead by example, creating a positive ethos and modelling high standards of professional behaviour and dress.
- Uphold the school's policies and procedures, especially those related to teaching, learning and behaviour.
- Lead your own professional development and actively participate in activities related to effective appraisal.

- Undertake school lesson observation as part of department and school observation schedules
- Promote and model good relationships with students, parents and staff and seek their views as part of self-evaluation.
- Support the social, personal, spiritual and cultural well-being of students as an effective tutor.
- Supervise students outside of lessons, during lesson change over and in the breaks according to policy and best practice.
- Attend and contribute to parents' evenings, staff meetings, open evenings or as otherwise directed.
- In your teaching spaces implement school policies and procedures related to Health and Safety. Report all Health and Safety issues and defects to your Head of Department. Be fully familiar with emergency evacuation plans and potentially hazardous resources or activities.

Accountable to: ***Head of Department***

Main Pay Spine or Upper Pay Spine if post threshold

## PERSON SPECIFICATION: Teaching Post

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Student Wellbeing</b>	Enhanced DBS		Certificate
<b>Experience</b>	Qualified Teacher Status Classroom Teaching at Key Stages 3/4	Sixth Form teaching	Letter Application form References
<b>Knowledge and Understanding</b>	Knowledge of effective teaching and learning styles and assessment methods. Thorough knowledge of subject area Good ICT skills	Ability to use and understand assessment data. Familiarity with Assessment and marking framework.	Interview Letter Application Form Lesson observation
<b>Teaching and Learning</b>	Commitment to raising achievement across a key stage. Willingness to learn, develop and share skills. High expectations of all pupils. Ability to create an effective learning environment for all students.	Evidence of successful lesson planning and delivery	Sample lesson. Application form
<b>Skills and Attributes</b>	Ability to establish good working relationships with colleagues. Ability to work in a team Good Time Management. Good communication skills.	Evidence of innovative practice	Interview References
<b>Personal Qualities</b>	High expectations of students and colleagues. Enthusiasm and commitment. A sense of humour. Open -mindedness. A forward thinking approach.	Potential for Promotion  Charismatic  Sense of humour	Interview Lesson observation

# CHIPPING NORTON SCHOOL



## Art Department Information

The Art Department is committed to the promotion of all the arts in the school.

### Staffing

It has been department policy to ensure that staff have a wide range of skills and interests. 2D and 3D work is carried out, often on a large scale.

### Communication

Regular meetings are held and the nature of Art teaching means that members of the department are in constant touch.

### Accommodation

A new purpose-built Art Department, opened in September 2007, and includes four studios, a kiln and a gallery space.



### Courses:

#### Key Stage 3

At KS3 the department has an 'umbrella' syllabus which forms the basis for individual schemes of work. These schemes are in line with the National Curriculum requirements. All KS3 students have two 60 minute lessons of Art per fortnight. Students are expected to keep a sketchbook and to complete regular homework.



#### **Key Stage 4**

The Art Department offers the GCSE course Fine Art (Edexcel). The department has a good take-up at this level. Students have five 60 minute lessons per fortnight at GCSE. Examination results for 2018 were 42% 9-4 and 100% pass rate.



#### **Key Stage 5**

There is a very strong take-up at A level Fine Art (Edexcel). There is a time allocation of eight lessons per fortnight and students use a dedicated Art studio to work in independently. Each year about half of the cohort continues to Higher Education courses in art. Often students go to courses in and around London. Examination results for 2018 were 100% pass rate with 66.6% A\*-C and 50% A\*-B.



#### **Visits**

The department undertakes a number of visits and these are seen as part of the art curriculum. Older students visit Oxford and London exhibitions and there is an annual visit abroad for KS4 and KS5 students. Last year we went to Florence, Italy.

#### **Extra-Curricular Activities**

All areas are open to students out of school hours and are well-used. After school clubs and coursework catch-up sessions run weekly.

#### **Resources**

The department is appropriately funded, and the budget in recent years has enabled significant improvements in resourcing.