

Accessibility Plan – Chipping Norton School 2018

1. Curriculum				
OUTCOMES	ACTIONS	WHO	REVIEW DATE	RAG
A KS3 curriculum which is challenging and accessible to all students and one where the needs of disadvantaged students are considered in detail when planning the curriculum.	Departments produce clear SOW which are challenging and differentiated.	HOD	Sept 2019	A
	Knowledge Organisers are developed so that students are clear about the knowledge required in order to make expected progress. There should be no gaps in students' knowledge.	HOD	Dec 2018	A
	The Year 7 Humanities group continues to cater for those students with significant learning difficulties.	AKT	Sept 2019	G
	The SEN team deploy resources according to need and ensure that students are able to access the curriculum.	WS	Sept 2019	G
To provide a suitable range of options at KS4 and to ensure that all students can develop the skills and experience they need to pursue their chosen paths post 16.	Ensure that suitable courses are in place for those students who cannot access the requirements at GCSE.	AKT/WS	May 2019	G
	Ensure that vocational options are available for those students who may benefit from a more work based approach.	AKT	May 2019	A
To provide high quality CPD to ensure that teachers plan and deliver outstanding and good lessons which are challenging and suitably differentiated for the needs of all students	Continue with T & L briefings to ensure that key messages relating to policy are delivered weekly and good practice is shared.	DXG	Sept 2019	G
	Continue to monitor the work of HOD in link meetings to ensure that SOW are detailed and shows clear progression, challenge and differentiation.	SLT	July 2019	A
	Develop personalised CPD programme, to ensure that all staff deliver good/outstanding lessons. SEN team continue to include training/updates for all staff on differentiation.	DXG/WS	July 2018	A
The school reporting system is clear and transparent showing student progress and enabling success to be recognised and celebrated.	Ensure that the assessment and reporting system is clear and well understood by staff, students and parents.	AKT/HODs	July 2019	A
	Data drops are timely and informative and data is reported to parents according to the data schedule.		July 2019	G

Information				
Parents and carers are able to access information on all areas of school life and know how to request specific information.	Ensure the website is user-friendly, updated regularly and the information is accurate and useful.	SND	Dec 2019	A
	Ensure that the school uses Parent Mail and In Touch effectively to ensure that information is received by all.	MR/AC	July 2019	G
	Ensure that responses to the Parent Survey are acted upon to improve information systems.	NH/BDD	July 2018	A
Pastoral Support				
Students have access to medical support	School Nurse available in a separate location to offer advice on Health and well- being including sexual health (contraception smoking and drug related issues).	NH	July 2019	G
	Deputy Head to maintain regular contact with local GP's to share information and work together where there are concerns.	NH	Sept 2019	A
Students have access to advice and support in relation to mental health and student wellbeing.	School nurse available and PCAMHS worker in school on a weekly basis to support students with mental health needs.	NH	Sept 2019	A
	School Counsellors continue to support referrals made by staff and students.	NH	Sept 2019	G
	Citizenship Curriculum continues to address the issue of positive mental health and wellbeing.	PW/NH	July 2019	A
	Outside professional speakers continue to support the school on Citizenship days/Assemblies/Speaker period.	PW/NH	July 2019	G
	Both SLT and HOY Assemblies address the issue of positive mental health and wellbeing	SLT/HOY	Sept 2019	G
Disadvantaged students have access to pastoral support throughout the day, every day.	Pastoral support assistants continue to support HOY, working with specific year groups to support all students but particularly those who are vulnerable and/or disadvantaged.	PSA/HOY/NH	Sept 2019	G

Support in place to address staff wellbeing.	Counsellor available in school to support staff who may be struggling with stress/anxiety. Counsellor available to support staff outside of school environment.	BDD/NH	Sept 2019	G
4. Site				
Students and staff with physical disabilities have access to all areas of school building	Ensure that lifts are functional at all times.	SE	Dec 2019	G
	Ensure that electric wheelchair lifts on stairs are functional at all times.	SE	Dec 2019	G
	Ensure that where there is no lift access (Geography) that lessons are re-roomed to ensure that all students have access to the full curriculum	SE	Sept 2019	G
Students arrive and leave on buses safely and orderly.	Duty rota in place. Staff on duty at the end of the day to ensure that the bus park is safe and well organised to minimise risk.	SE/All staff	Sept 2019	G
	Site Managers and Caretakers on duty in the morning and afternoon to ensure safe arrival and departure on the bus park.	SE	June 2019	G
Students and staff have safe access to all parts of the school building	All students and staff adhere to the 'keep to the right' rule in corridors particularly in high density areas (English block) and on stairwells.	All staff	Sept 2019	A