

**GOVERNORS DISCIPLINARY PROCEDURE****AIMS**

To support the behaviour for learning policy at CNS  
 To reinforce the expectations of Code of Conduct and Learning Rules at CNS  
 To make Governors aware of the extent to which some students present challenges  
 To involve Governors more actively in the discipline of students with 3 clear stages of involvement  
 To reinforce to students the seriousness of the situation regarding their behaviour

**RATIONALE**

We will try our best to ensure that all students access the learning opportunities that are offered to them. At the same time, we also expect students to take responsibility for their learning and engage with the school in a positive manner, following the Code of Conduct.

If Students begin to display inappropriate behaviour in school, various interventions occur in order to support them to address the behaviour. This procedure should serve to support those interventions and not replace them.

**PROCEDURE**

If students have been highlighted over a number of weeks for their inability to follow the Code of Conduct, a number of strategies may have been put in place e.g.

- completion of report cards
- detentions
- escalation on the special needs register
- external agencies involved
- referral to the Focus Room

At this point it may also be appropriate to involve the Governors in the disciplinary procedure.

**Stage 1**

If behaviour concerns persist with an individual despite all 3 reports cards tried, the student will move onto an Individual Behaviour Contract. Parents will be called in and contract to be signed by student and parent. Governors informed and write to parents to state that they are aware of the contract.

Behaviour contract will begin and will last for 6 weeks (the course of a term)

**Stage 2.**

At the end of the 6 weeks on the Behaviour Contract, a meeting is called with the Governing body to discuss behaviour and progress/lack of progress over the 6 week/term period. (Stage 2 of Governors Disciplinary Procedure)

If there has been an improvement in behaviour over the last 6 weeks the student will be praised by the Governors and a formal letter will go home.

If however there has been no improvement and the targets on the behaviour contract have consistently not been met then it may be necessary to move to stage 3 of the procedure.

**Stage 3**

A PSP (Pastoral Support Plan) is set up as the student is at risk of permanent exclusion. It Runs for 16 weeks.

Governors will attend the 1st meeting, the 8 week review and the last meeting. At the end of this procedure, Student will have met the targets of the PSP and be praised or behaviour continues to cause concern. The following options will then be considered and discussed:

OR

- Permanent exclusion/managed move
- Change of school instigated by parent
- Alternative/reduced timetable to be considered