



CHIPPING NORTON SCHOOL

SEX AND RELATIONSHIPS POLICY

Statutory Policy

Reviewed by:	Student Development and Support Committee
Date reviewed:	March 2017
Next review:	March 2019 (Review every two years)
Member of staff responsible:	Natalie Hancock, Deputy Headteacher
Governor Responsible:	Sandra Coleman, Chair Committee

1. Aims

1.1 The school has a responsibility to deliver an appropriate programme of Sex and Relationships Education (SRE) to aid the appropriate physical, moral and emotional development of its students. The subject is about understanding the importance of stable and loving relationships, family life, respect, love and care. It is also about the teaching of sex, sexuality, sexual health and the importance of consent.

The aim of this policy is to set out a clear framework within which Sex and Relationships Education (SRE) can effectively be delivered at Chipping Norton School and to clarify the school's vital role in educating young people about the choices they face in leading healthy lifestyles. It also outlines the procedures the school will follow in relation to sex and relationship issues in order to provide clear guidance to teachers, school staff and visitors. SRE is underpinned by the ethos and values of our school and we uphold it as an entitlement for all our students. We recognise the need to work with parents and carers to ensure a shared understanding of SRE and to deliver an effective programme that meets the needs of our students.

1.2 In delivering sex education, we pay regard to the Sex and Relationship Education Guidance, published in 2000. The current statutory provisions on sex education are contained in sections 403 and 405 of the Education Act 1996 as amended.

1.3 Related Policies

- Child Protection and Safeguarding
- Staff Code of Conduct and Confidentiality
- Equal opportunities
- PSHCE
- Equality and Diversity
- Behaviour for Learning

2. Responsibilities

2.1 School.

In planning, designing and delivering SRE the school will act in compliance with the current government guidance. This is the responsibility of the Citizenship Co-ordinator.

SRE is an integral part of PSHCE which is delivered both in separate PSHCE lessons and across other areas of the curriculum e.g. Science. In PSHCE, students are taught by a team of teachers across many disciplines. When appropriate school staff will be

supported by the school nurse or other external professionals when teaching sensitive, specialist topics.

SRE is concerned with developing self-esteem and respect for others. Students who are confident and have high self-esteem are able to exercise judgement in relation to their rights, responsibilities and risk.

The knowledge and skills acquired through SRE will enable students to make informed decisions and to resist any pressure from individuals or groups which may not be in their best interests. SRE will enable students to understand and express their feelings by providing the vocabulary, confidence and communication skills.

Students mature both physically and emotionally at different rates and information will become meaningful to them when they are ready. The curriculum is therefore designed to revise and revisit the key issues each year.

Where issues related to SRE arise in other subjects across the curriculum, teachers will use their professional judgement in providing honest answers to students' questions. The aim should always be to provide factual information in the context of the values expressed above (1.1)

When providing information to individual students, teachers will be aware of the legal framework within which they are operating and be sensitive to the needs of the students and the rights of the parents.

Staff teaching SRE are trained in child protection and safeguarding procedures. In the event of a disclosure made by a student, staff will follow the Child Protection and Safeguarding Policy to ensure that the correct procedures are followed. This may result in a referral to Social Care or the Police. When appropriate, parents will be contacted to inform them of this action. However, the safety and well-being of the student is paramount and therefore there may be times when parents are not informed of our actions.

2.2 Staff Development

Periodic professional development training, relevant to the role of the tutor, will help to train staff to deal with sensitive issues.

2.3 Parents

The school recognises the need to work in partnership with the parents and carers of its students in all areas and aims to deliver a programme that is appropriate to all students. Parents have a vital role to perform in this area of a child's development and should be informed of the content and timing of the SRE programme so that they are ready to discuss any issues that arise at home. As a school we recognise that parents have the right to withdraw their children from all or part of sex education except the statutory parts that are included in the national curriculum programmes of study for science. This policy will be available on our website and on request by students or parents.

2.4 External agencies

Chipping Norton School works closely with other agencies, organisations and Support Services such as:

- School Nurse
- Counsellors
- OSCB (Oxfordshire Safeguarding Board)
- Early Intervention Service

All of the above provide regular confidential advice guidance and information to students who request it.

3. Monitoring and Evaluating Success

This policy will be reviewed on a biennial basis by the Governing Body, made up of teachers, parents, members of the local community and non-teaching staff. The views of students and/or the Student Council will also be taken into account when reviewing the policy.

Appendix 1

PSHCE SUBJECTS

YEAR 7

RELATIONSHIPS AND VALUES (SEAL SOW)
BULLYING PEER PRESSURE
PUBERTY/PERSONAL HYGIENE
HEALTHY LIFESTYLES
CAREERS
PERSONAL SAFETY
CITICENSHIP/ENVIRONMENT

YEAR 8

CITIZENSHIP UNIT/DESERT ISLAND
DRUGS EDUCATION
EQUAL OPPORTUNITIES/ DISCRIMINATION
CAREERS MODULE
& CAREERS

YEAR 9

SEX EDUCATION
CAREERS/WORLD OF WORK
HEALTHY LIFESTYLES/BODY IMAGE
TOLERANCE & DIVERSITY

YEAR 10

BUSINESS/PERSONAL FINANCE
DRUGS EDUCATION
PARENTING
DEMOCRACY & JUSTICE

YEAR 11

GLOBAL ISSUES
HEALTHY LIFESTYLES/ RELATIONSHIPS
WORK RELATED LEARNING
RIGHTS & RESPONSIBILITIES